

QS Date	QS Title	QS Value	QS Theme	Interactive ?
27/04/2021	"Intellectual Property Law"	1	Legal Knowledge, Justice and the Rule of Law	No
29/04/2021	Advocacy Workshop	1	Advocacy Skills	Yes
05/05/2021	"Inclusion and Diversity: why can't we get it right?"	1	Equality, Diversity and Inclusion	No
06/05/2021	Ethics Workshop	1	Ethics, Standards and Values	Yes
10/05/2021	Advocacy Workshop	1	Advocacy Skills	Yes
11/05/2021	WS Memorial Lecture - The Begum case	1	Legal Knowledge, Justice and the Rule of Law	No
12/05/2021	Ethics Workshop	1	Ethics, Standards and Values	Yes
17/05/2021	"Managing Yourself – Best Practice"	1	Preparation for Pupillage, Career Development and Wellbeing	No
20/05/2021	Ethics Workshop	1	Ethics, Standards and Values	Yes
25/05/2021	Advocacy Workshop	1	Advocacy Skills	Yes
07/06/2021	Advocacy Workshop	1	Advocacy Skills	Yes
08/06/2021	"The Sentencing Code 2020"	1	Legal Knowledge, Justice and the Rule of Law	No
15/06/2021	Ethics Workshop	1	Ethics, Standards and Values	Yes
17/06/2021	"Gender inequality and intersectional discrimination"	1	Equality, Diversity and Inclusion	No
21/06/2021	Advocacy Workshop	1	Advocacy Skills	Yes
23/06/2021	"Career Progression"	1	Preparation for Pupillage, Career Development and Wellbeing	No
24/06/2021	Ethics Workshop	1	Ethics, Standards and Values	Yes



28/06/2021	Advocacy Workshop	1	Advocacy Skills	Yes
29/06/2021	"Pro Bono Work"	1	Legal Knowledge, Justice and the Rule of Law	No
30/06/2021	Ethics Workshop	1	Ethics, Standards and Values	Yes
06/07/2021	Ethics Workshop	1	Ethics, Standards and Values	Yes
07/07/2021	"Socio-economic background as a barrier to practice"	1	Equality, Diversity and Inclusion	No
08/07/2021	Advocacy Workshop	1	Advocacy Skills	Yes
12/07/2021	"What to expect in pupillage and early years of practice"	1	Preparation for Pupillage, Career Development and Wellbeing	No



Tuesday 27 April 2021 Description:

"Intellectual Property Law"

Webinar

This Qualifying Session is a lecture on the various aspects of intellectual property. Whilst this is a specialist practice area, IP issues may arise in a wide variety of cases, and it is important that intending practitioners recognise when this specialist area is or might be engaged.

Timings:

Speaker(s)/Tutor(s):
Brian Nicholson QC

Registration: 17:45

**Start:** 18:00 **Finish:** 19:30

Details: OS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation: No preparation required

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Identify the essential landscape of this area of law.
- Recognise when this area arises, or might arise, in the context of broader cases.
- Identify where to research further information about this area of law.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.2 : Have a knowledge and understanding of the key concepts and principles of public and private law

1.3 : Have knowledge and understanding of the law and procedure relevant to their area(s) of practice



Thursday 29 April 2021 Description:

**Advocacy Workshop** 

**Advocacy Workshop** 

Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

### **Materials and Preparation:**

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise some strengths and weaknesses as an advocate.
- Apply feedback and improve advocacy skills.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8: Exercise good English language skills.

1.11: Ensure they are fully prepared.



Wednesday 05 May 2021 Description:

"Inclusion and Diversity: why can't we get it right?"

Webinar

This Qualifying Session is a lecture on the barriers to equality, inclusion and diversity in the workplace.

Speaker(s)/Tutor(s): Chair: Jo Sidhu QC

Timings:

Registration: 17:45

**Start:** 18:00 **Finish:** 19:30

**Details:** 

QS value: 1

QS theme: Equality, Diversity and Inclusion

Interactive?: No

Materials and Preparation: No preparation required

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise the meaning and importance of inclusion and diversity in the workplace.
- Identify how to overcome some of the diversity challenges and recognise the benefits.

### Professional Statement Reference: (Access the full Professional Statement for Barristers here)

- 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others.
- 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.
- 3.4: Treat all people with respect and courtesy, regardless of their background or circumstances.



Thursday 06 May 2021 Description:

**Ethics Workshop** 

**Ethics Workshop** 

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details: OS value: 1

**QS theme:** Ethics, Standards and Values

Interactive?: Yes

### **Materials and Preparation:**

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise when core duties are engaged in specific ethical situations.
- Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.
- Formulate correct courses of action in dealing with ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

- 1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.
- 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.



Monday 10 May 2021 Description:

**Advocacy Workshop** 

**Advocacy Workshop** 

Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance.

Timings:

Speaker(s)/Tutor(s):

Various

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

### **Materials and Preparation:**

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise some strengths and weaknesses as an advocate.
- Apply feedback and improve advocacy skills.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8: Exercise good English language skills.

1.11: Ensure they are fully prepared.



Tuesday 11 May 2021 Description:

WS Memorial Lecture - The Begum case

Webinar

This Qualifying Session is a lecture on the Supreme Court's judgment in the Shamima Begum case.

Speaker(s)/Tutor(s):

Timings:

Tom Hickman QC, Dr Michael Foran and Joshua Rozenberg Esq

Registration: 17:45

**Start:** 18:00 **Finish:** 19:30

Details: OS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation:
No preparation required

**Learning Outcomes:** 

At the end of this Qualifying Session students will be able to:

• Identify the key points of the Supreme's Court judgement of the case and their impact.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.3: Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice.

1.4: Have an awareness of the wide range of organisations supporting the administration of justice.



Wednesday 12 May 2021 Description:

**Ethics Workshop** 

**Ethics Workshop** 

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details:

QS value: 1

QS theme: Ethics, Standards and Values

Interactive?: Yes

### Materials and Preparation:

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise when core duties are engaged in specific ethical situations.
- Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.
- Formulate correct courses of action in dealing with ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.
1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.



Monday 17 May 2021 Description:

"Managing Yourself - Best Practice"

Webinar

This Qualifying Session is a lecture on the key elements of self-management.

Speaker(s)/Tutor(s):

Timings:

tbc

Registration: 17:15

Start: 17:30 Finish: 18:45 Details: OS value: 1

**QS theme:** Preparation for Pupillage, Career Development and Wellbeing

Interactive?: No

Materials and Preparation: No preparation required

**Learning Outcomes:** 

At the end of this Qualifying Session students will be able to:

- Recognise the importance of self-management to achieve personal and professional goals.
- Identify tools and techniques on self-management and how to manage stress and sources of support.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.

4.3 : Plan their personal workload and absences so as to ensure they deliver on all work commitments they have made.



Thursday 20 May 2021 Description:

**Ethics Workshop** 

**Ethics Workshop** 

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details:

QS value: 1

QS theme: Ethics, Standards and Values

Interactive?: Yes

### Materials and Preparation:

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise when core duties are engaged in specific ethical situations.
- Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.
- Formulate correct courses of action in dealing with ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.



Tuesday 25 May 2021 Description:

**Advocacy Workshop** 

**Advocacy Workshop** 

Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

Start: 17:30 Finish: 18:45 Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

### Materials and Preparation:

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise some strengths and weaknesses as an advocate.
- Apply feedback and improve advocacy skills.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8: Exercise good English language skills.

1.11: Ensure they are fully prepared.



Monday 07 June 2021 Description:

**Advocacy Workshop** 

**Advocacy Workshop** 

Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance.

Timings:

Speaker(s)/Tutor(s):

Various

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

### Materials and Preparation:

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise some strengths and weaknesses as an advocate.
- Apply feedback and improve advocacy skills.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8: Exercise good English language skills.

1.11: Ensure they are fully prepared.



Tuesday 08 June 2021 Description:

"The Sentencing Code 2020"

Webinar

This Qualifying Session is a lecture on sentencing procedure law.

Speaker(s)/Tutor(s):

Professor David Ormerod QC and Dr Lyndon Harris

Timings:

Registration: 17:45

**Start:** 18:00 **Finish:** 19:30

Details: OS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation: No preparation required

**Learning Outcomes:** 

At the end of this Qualifying Session students will be able to:

- Explain the background to the process of codifying sentencing law.
- Outline the way in which the Sentencing Code provisions operate in practice.
- Demonstrate and be confident in navigating the Code and associated materials.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.3: Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice.

2.6: Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.



Tuesday 15 June 2021 Description:

**Ethics Workshop** 

**Ethics Workshop** 

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

**Details:** 

QS value: 1

QS theme: Ethics, Standards and Values

Interactive?: Yes

### **Materials and Preparation:**

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise when core duties are engaged in specific ethical situations.
- Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.
- Formulate correct courses of action in dealing with ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.



Thursday 17 June 2021 Description:

"Gender inequality and intersectional discrimination"

Webinar

This Qualifying Session is a lecture on gender inequality and intersectinal discrimination and how it affects diversity and inclusion in the workforce.

Timings:

Speaker(s)/Tutor(s):

tbc

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details: OS value: 1

QS theme: Equality, Diversity and Inclusion

Interactive?: No

Materials and Preparation: No preparation required

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Explain the meaning of gender inequality and intersectional discrimination.
- Describe some of the background and conceptual aspects of intersectional discrimination.
- Recognise and describe how different elements of a person's identity can be discriminated against with negative outcomes.
- Recognise the solutions to overcome gender indiscrimination and intersectional inequalities at work.

### Professional Statement Reference: (Access the full Professional Statement for Barristers here)

2.3: Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others.

3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.

3.4: Treat all people with respect and courtesy, regardless of their background or circumstances.



Monday 21 June 2021 Description:

**Advocacy Workshop** 

**Advocacy Workshop** 

Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance.

Timings:

Speaker(s)/Tutor(s):

Various

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details:

QS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

### Materials and Preparation:

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise some strengths and weaknesses as an advocate.
- Apply feedback and improve advocacy skills.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8: Exercise good English language skills.

1.11: Ensure they are fully prepared.



Wednesday 23 June 2021 Description:

"Career Progression"

Webinar

This Qualifying Session is a lecture on workplace challenges and the initiatives available to support career development.

Timings:

Speaker(s)/Tutor(s):

Anna Laney, Alex Dos Santos Esq and Helen Brander

Registration: 17:15

Start: 17:30 Finish: 18:45 Details: OS value: 1

QS theme: Preparation for Pupillage, Career Development and Wellbeing

Interactive?: No

Materials and Preparation: No preparation required

**Learning Outcomes:** 

At the end of this Qualifying Session students will be able to:

- Recognise opportunities for career development outside of practice areas.
- Recognise that career progression can result in an improved work/life balance.
- Consider how to turn perceived failure into opportunity.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

- 2.6: Ensure they practise with adaptability and flexibility, by being selfaware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.
- 4.1.1: Possess a strong understanding of the specific implications of being a self-employed barrister
- 4.2 : Possess sufficient understanding of organisational and management skills to be able to maintain an effective and efficient practice.



Thursday 24 June 2021 Description:

**Ethics Workshop** 

**Ethics Workshop** 

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

Details:

QS value: 1

QS theme: Ethics, Standards and Values

Interactive?: Yes

### **Materials and Preparation:**

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise when core duties are engaged in specific ethical situations.
- Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.
- Formulate correct courses of action in dealing with ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.



Monday 28 June 2021 Description:

**Advocacy Workshop** 

**Advocacy Workshop** 

Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance.

Timings:

Speaker(s)/Tutor(s):

Various

Registration: 17:15

Start: 17:30 Finish: 18:45 Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

### Materials and Preparation:

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise some strengths and weaknesses as an advocate.
- Apply feedback and improve advocacy skills.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8: Exercise good English language skills.

1.11: Ensure they are fully prepared.



Tuesday 29 June 2021 Description:

"Pro Bono Work"

Webinar

This Qualifying Session is a lecture on the overview of Pro Bono work.

Speaker(s)/Tutor(s):

Mark McDonald Esq, Sharon Blackman (3rd speaker tbc)

Timings:

Registration: 17:45

**Start:** 18:00 **Finish:** 19:30

Details: OS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation: No preparation required

**Learning Outcomes:** 

At the end of this Qualifying Session students will be able to:

Explain what Pro Bono Legal work means in the legal profession.

• Find organisations to help with pro bono work opportunities.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.

3.1: Understand and exercise their duty to act in the best interests of their client.

3.5: Where appropriate, keep clients, whether lay or professional, informed of case progress in a clear and timely manner and manage their expectations.



Wednesday 30 June 2021 Description:

**Ethics Workshop** 

**Ethics Workshop** 

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

**Details:** 

QS value: 1

QS theme: Ethics, Standards and Values

Interactive?: Yes

### **Materials and Preparation:**

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise when core duties are engaged in specific ethical situations.
- Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.
- Formulate correct courses of action in dealing with ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.



Tuesday 06 July 2021 Description:

**Ethics Workshop** 

**Ethics Workshop** 

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

**Start:** 17:30 **Finish:** 18:45

**Details:** 

QS value: 1

**QS theme:** Ethics, Standards and Values

Interactive?: Yes

### Materials and Preparation:

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise when core duties are engaged in specific ethical situations.
- Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.
- Formulate correct courses of action in dealing with ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.



Wednesday 07 July 2021 Description:

"Socio-economic background as a barrier to practice"

Webinar

This Qualifying Session is a lecture on exploring the factors of socio-economic background as a barrier to practice.

Timings:

Speaker(s)/Tutor(s):

tbc

Registration: 17:45

**Start:** 18:00 **Finish:** 19:30

Details: OS value: 1

QS theme: Equality, Diversity and Inclusion

Interactive?: No

Materials and Preparation: No preparation required

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise and understand the life experiences for those practising at the Bar with protected characteristics.
- Identify the issues faced by those at the Bar from diverse backgrounds.
- Discuss how socio-economic background affects progression to practise.
- Identify coping mechanisms and a way forward for those facing or at risk of discrimination.

### Professional Statement Reference: (Access the full Professional Statement for Barristers here)

- 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others.
- 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.
- 3.4: Treat all people with respect and courtesy, regardless of their background or circumstances.



Thursday 08 July 2021 Description:

**Advocacy Workshop** 

**Advocacy Workshop** 

Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance.

Timings:

Speaker(s)/Tutor(s):

**Various** 

Registration: 17:15

Start: 17:30 Finish: 18:45 Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

### Materials and Preparation:

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Recognise some strengths and weaknesses as an advocate.
- Apply feedback and improve advocacy skills.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8: Exercise good English language skills.

1.11: Ensure they are fully prepared.



Monday 12 July 2021 Description:

"What to expect in pupillage and early years of practice"

Webinar

This Qualifying Session is a lecture on the challenges of being in pupillage and the early years of practice.

Speaker(s)/Tutor(s):

Leon Kazakos QC, Tahir Ashraf Esq, Sarah Wait and Thomas Pye Esq

Timings:

Registration: 17:45

**Start:** 18:00 **Finish:** 19:30

Details: OS value: 1

QS theme: Preparation for Pupillage, Career Development and Wellbeing

Interactive?: No

Materials and Preparation: No preparation required

### **Learning Outcomes:**

At the end of this Qualifying Session students will be able to:

- Plan and prepare for future career development and pupillage effectively.
- Recognise the challenges as a new barrister and how to overcome them.
- Identify tools and techniques on how to thrive in pupillage and build your practice.

### Professional Statement Reference: (Access the full Professional Statement for Barristers here)

4.2 : Possess sufficient understanding of organisational and management skills to be able to maintain an effective and efficient practice.

4.3 : Plan their personal workload and absences so as to ensure they deliver on all work commitments they have made.

4.11 : As appropriate, possess a strong understanding of the specific implications of being a self-employed barrister