



## Lincoln's Inn Qualifying Sessions – Easter 2022

QS Date	QS Title	QS Value	QS Theme	Interactive ?
05/05/2022	Understanding unconscious bias & challenging it in yourself & others	1	Equality, Diversity & Inclusion	No
07/05/2022	Advocacy & Ethics Day	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes(2)
10/05/2022	Wellbeing through personal responsibility	1	Preparation for Pupillage, Career Development and Wellbeing	No
16/05/2022	Debate Dinner	1	Legal Knowledge, Justice and the Rule of Law	No
18/05/2022	The ICC and International Justice	1	Legal Knowledge, Justice and the Rule of Law	No
21/05/2022	Case Analysis and Ethics	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes(2)
25/05/2022	Judges and advocacy	1	Advocacy Skills	No
28/05/2022	Case Analysis and Ethics	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes(2)



## Lincoln's Inn Qualifying Sessions – Easter 2022

<p><b>Thursday</b> <b>05 May 2022</b></p> <p><b>Lecture Night - Online</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Understanding unconscious bias &amp; challenging it in yourself &amp; others</p> <p>This Qualifying Session is a lecture on focusing on different types of bias, understanding how it impacts our thinking and behaviours in different context and technics for addressing it</p> <p><b>Speaker(s)/Tutor(s):</b> Chair: Brie Stevens-Hoare QC + 2 panellists tbc</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Equality, Diversity &amp; Inclusion <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Outcomes:</b> At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none"><li>• To be able to understand and be able to recognise different types of unconscious bias that are relevant in professional &amp; business life.</li><li>• To be able to understand the impact such bias can have on an individual's decisions, actions and reactions.</li><li>• Discuss and explore ways to challenge their own unconscious bias and that of others.</li></ul> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p> <p>2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others.</p> <p>3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.</p>
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## Lincoln's Inn Qualifying Sessions – Easter 2022

<p><b>Saturday</b> <b>07 May 2022</b></p> <p><b>Advocacy &amp; Ethics Day</b></p> <p><b>Newcastle</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 10:00 <b>Start:</b> 10:30 <b>Finish:</b> 15:00</p>	<p><b>Description:</b> Advocacy &amp; Ethics Day</p> <p>Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills, 1 Ethics, Standards and Values <b>Interactive?:</b> Yes(2)</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Learning Outcomes:</b> At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none"><li>• Recognise some strengths and weaknesses as an advocate.</li><li>• Apply feedback and improve advocacy skills.</li></ul> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter 2022

<p><b>Tuesday</b> <b>10 May 2022</b></p> <p><b>Lecture &amp; Domus</b></p> <p><b>Ashworth Centre &amp; Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 21:30</p>	<p><b>Description:</b> Wellbeing through personal responsibility</p> <p>This Qualifying Session is a lecture which will focus on Wellbeing at the bar through personal responsibility.</p> <p><b>Speaker(s)/Tutor(s):</b> Fiona Darroch, Malvika Jagannathan, Tadhg Barwell O'Connor (Waiting reply from Emily Skinner)</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Preparation for Pupillage, Career Development and Wellbeing <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Outcomes:</b> At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none"><li>• Discuss whether the legal training or the independence of the bar imposes special responsibilities on practitioners.</li><li>• Identify whether pro bono work is a means of discharging those special responsibilities.</li><li>• Discuss what type of pro bono work is available.</li><li>• How pro bono work can be undertaken without affecting a practitioner's professional commitments.</li></ul> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.4 : Have an awareness of the wide range of organisations supporting the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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## Lincoln's Inn Qualifying Sessions – Easter 2022

<p><b>Monday</b> <b>16 May 2022</b></p> <p><b>Debate Dinner</b></p> <p><b>Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 18:00 <b>Start:</b> 18:30 <b>Finish:</b> 21:45</p>	<p><b>Description:</b> Debate Dinner</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p><b>Speaker(s)/Tutor(s):</b> Student Debators</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Outcomes:</b> At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none"><li>• Identify the key arguments for and against the motion of the debate.</li><li>• Appreciate how the arguments are deployed effectively.</li></ul> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work.</p> <p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p> <p>3.2 : Understand and apply principles of team working where appropriate.</p>
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## Lincoln's Inn Qualifying Sessions – Easter 2022

<p><b>Wednesday</b> <b>18 May 2022</b></p> <p><b>Lecture Night - Hybrid</b></p> <p><b>Ashworth Centre &amp; Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> The ICC and International Justice</p> <p>This Qualifying Session is a lecture on the operation and mechanisms of the International Criminal Court and ad hoc tribunals.</p> <p><b>Speaker(s)/Tutor(s):</b> Sarah Bafadhel and Kirsty Sutherland</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Outcomes:</b> At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none"><li>• To be able to outline the establishment of the International Criminal Court and types of cases brought before it.</li><li>• Discuss contentious issues in prosecuting and defending cases before ICC.</li><li>• Have an understanding of the establishment and operation of ad hoc tribunals past and present.</li></ul> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.</p>
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## Lincoln's Inn Qualifying Sessions – Easter 2022

<p><b>Saturday</b> <b>21 May 2022</b></p> <p><b>Case Analysis and Ethics</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 09:30 <b>Start:</b> 10:30 <b>Finish:</b> 14:15</p>	<p><b>Description:</b> Case Analysis and Ethics</p> <p>Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills, 1 Ethics, Standards and Values <b>Interactive?:</b> Yes(2)</p> <p><b>Materials and Preparation:</b> Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario.</p> <p><b>Learning Outcomes:</b> At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none"><li>• Identify and evaluate the mitigating and aggravating factors within the case.</li><li>• Apply the key principles of case analysis methodology.</li><li>• Recognise when core duties are engaged in specific ethical situations.</li><li>• Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.</li></ul> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter 2022

<p><b>Wednesday</b> <b>25 May 2022</b></p> <p><b>Lecture &amp; Domus</b></p> <p><b>Ashworth Centre &amp; Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 21:30</p>	<p><b>Description:</b> Judges and advocacy</p> <p>This Qualifying Session will focus on what judges in different jurisdictions regard as good advocacy.</p> <p><b>Speaker(s)/Tutor(s):</b> His Honour Stephen Warner, District Judge Amanda Kelly and Deputy District Judge Claire Palmer</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Outcomes:</b> At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none"><li>• Explain the basic requirements of good advocacy.</li><li>• Describe the key aspects of good advocacy techniques.</li><li>• Identify key principles of good advocacy and communications skills.</li><li>• Identify the top tips for each of these, and also some common pitfalls.</li></ul> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Easter 2022

<p><b>Saturday</b> <b>28 May 2022</b></p> <p><b>Case Analysis and Ethics</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 09:30 <b>Start:</b> 10:30 <b>Finish:</b> 14:15</p>	<p><b>Description:</b> Case Analysis and Ethics</p> <p>Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills, 1 Ethics, Standards and Values <b>Interactive?:</b> Yes(2)</p> <p><b>Materials and Preparation:</b> Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario.</p> <p><b>Learning Outcomes:</b> At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none"><li>• Identify and evaluate the mitigating and aggravating factors within the case.</li><li>• Apply the key principles of case analysis methodology.</li><li>• Recognise when core duties are engaged in specific ethical situations.</li><li>• Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.</li></ul> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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