



Lincoln's Inn Qualifying Sessions – Trinity 2022

QS Date	QS Title	QS Value	QS Theme	Interactive?
13/06/2022	"Navigating EDI in Practice"	1	Equality, Diversity & Inclusion	No
22/06/2022	"Judicial Review"	1	Legal Knowledge, Justice and the Rule of Law	No
23/06/2022	Case Analysis Workshop	1	Advocacy Skills	Yes
29/06/2022	"Pupillage & Tenancy"	1	Preparation for Pupillage, Career Development and Wellbeing	No
04/07/2022	"Ethics - Principles & Practical Exercises"	1	Ethics, Standards and Value	No
12/07/2022	Ethics Workshop	1	Ethics, Standards and Value	Yes
14/07/2022	"EDI in practice – Understanding the framework the Law & the Code of Conduct"	1	Equality, Diversity & Inclusion	No
18/07/2022	"The regulation of barristers: past, present and future"	1	Legal Knowledge, Justice and the Rule of Law	No



<p>Monday 13 June 2022</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: "Navigating EDI in Practice"</p> <p>This Qualifying Session will be a chaired panel discussion by barristers focusing on their lived experience of the way their protected characteristics have benefited and disadvantaged them in the professional lives.</p> <p>Speaker(s)/Tutor(s): Brie Stevens-Hoare QC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity & Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Outcomes: At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none">• Understand more deeply how protected characteristics impact an individual for good or bad.• Understanding the limits to one person's own ability to really understand and empathise another's lived experience.• Understand a range of possible ways to educate and inform oneself in relation to characteristics generally or an individual demonstrating respect and understanding. <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others.</p> <p>3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.</p> <p>3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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<p>Wednesday 22 June 2022</p> <p>Lecture Night - Hybrid</p> <p>Ashworth Centre & Online</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 19:30</p>	<p>Description: "Judicial Review"</p> <p>This Qualifying Session seeks to give students a practical understanding of the difficulties faced by judicial review practitioners.</p> <p>Speaker(s)/Tutor(s): Katherine Barnes, Daniel Cashman and Celia Rooney</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Outcomes: At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none">• Understand some of the practical challenges faced by barristers acting for claimants and defendants in claims for judicial review.• Understand and appreciate the principles that govern judicial review, in particular the conduct that is expected of government and other public bodies.• Gain practical insight as to how - against that backdrop, of principles and practical challenges - barristers can ensure they comply with their professional obligations.• Have a broad understanding of the Government's reforms to judicial review. <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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<p>Thursday 23 June 2022</p> <p>Case Analysis Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 19:30</p>	<p>Description: Case Analysis Workshop</p> <p>Students will discuss a case analysis scenario in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent exercises a week before the event to prepare in advance of the session. Students will discuss a case in groups and aim to identify the positive and negative points for their side. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Outcomes: At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none">• Identify and evaluate the mitigating and aggravating factors within the case.• Apply the key principles of case analysis methodology. <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.11 Ensure they are fully prepared 1.12 Employ effective research skills 1.15 Have persuasive oral advocacy skills</p>
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<p>Wednesday 29 June 2022</p> <p>Lecture Night - Online</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: "Pupillage & Tenancy"</p> <p>This Qualifying Session will be a talk from four new tenants on preparation for pupillage, what to expect from 1st and 2nd Sixes, and the progression from pupillage to tenancy.</p> <p>Speaker(s)/Tutor(s): Alex Benn, Emilia Carslaw, Hamish Fraser and Tadhgh Barwell O'Connor</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Outcomes: At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none">• Plan and prepare for future career development and pupillage effectively.• Recognise the challenges as a new barrister and how to overcome them.• Identify tools and techniques on how to thrive in pupillage and build your practice. <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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<p>Monday 04 July 2022</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: "Ethics - Principles & Practical Exercises"</p> <p>The Qualifying Session 'Ethics - Principles & Practical Exercises' will last 45 minutes with one civil practitioner and one criminal practitioner each presenting three simple ethics problems which will be discussed with the audience who will vote on answers using the "Slido" app. This will be followed by 15 minutes for general questions from the audience on the issues raised during the session.</p> <p>Speaker(s)/Tutor(s): Alexander dos Santos and George Payne</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Value Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Outcomes: At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none">• Identify ethical issues as they arise in real-world practical situations.• Recognise what parts of the BSB Handbook may become engaged when ethical problems arise.• Work through ethical problems to devise potential solutions or to determine what decisions may be available by reference to the student's professional obligations. <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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<p>Tuesday 12 July 2022</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 19:30</p>	<p>Description: Ethics Workshop</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Value Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Outcomes: At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none">• Recognise when core duties are engaged in specific ethical situations.• Identify the relevant sections of the Bar Code of Conduct applicable in specific ethical situations.• Formulate correct courses of action in dealing with ethical situations. <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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<p>Thursday 14 July 2022</p> <p>Lecture Night - Hybrid</p> <p>Ashworth Centre & Online</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 19:30</p>	<p>Description: "EDI in practice – Understanding the framework the Law & the Code of Conduct"</p> <p>This Qualifying Session will inform students about the framework of equalities law and barristers' professional obligations relating to inclusion. It will include illustrations of inclusion issues which pupils and new practitioners might encounter.</p> <p>Speaker(s)/Tutor(s): Brie Stevens-Hoare QC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity & Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Outcomes: At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none">• Understand the key concepts of the Equality Act 2010 (direct and indirect discrimination, protected characteristics and victimisation).• Understand how the Equality Act 2010 applies to both self-employed and employed barristers , and how it applies when engaging with professional and lay clients.• Explain some of the inclusion issues which could arise during pupillage and the first three years of practice. <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others.</p> <p>3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.</p> <p>3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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<p>Monday 18 July 2022</p> <p>Lecture Night - Online</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: “The regulation of barristers: past, present and future”</p> <p>This Qualifying Session is a lecture on the evolution of the regulation of barristers from 1275 to the present day, and some thoughts about what could happen next.</p> <p>Speaker(s)/Tutor(s): Professor Stephen Mayson</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Outcomes: At the end of this Qualifying Session students will be able to:</p> <ul style="list-style-type: none">• Understand the origins and evolution of the regulation of barristers.• Describe the key aspects of the current regulatory framework and the proper place of professional ethics, standards and values.• Discuss trends and developments in the regulation of barristers and their future implications for practitioners, the administration of justice and the rule of law. <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.2 : Have a knowledge and understanding of the key concepts and principles of public and private law. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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