



Lincoln's Inn Qualifying Sessions – Hilary 2024

QS Date	QS Title	QS Value	QS Theme(s)	Interactive?
26/01/2024	Student Residential Weekend	6	3 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing	Yes
29/01/2024	Legal Research Training	1	Legal Knowledge, Justice and the Rule of Law	No
31/01/2024	Ethics Workshop - Set 1	1	Ethics, Standards & Values	Yes
01/02/2024	Navigating EDI in Practice – You & others	1	Equality, Diversity and Inclusion	No
05/02/2024	Speak Up Workshop	1	Advocacy Skills	Yes
07/02/2024	Legal Database Training	1	Legal Knowledge, Justice and the Rule of Law	No
10/02/2024	Presentation Skills Workshop - AM Session	2	Advocacy Skills	Yes
10/02/2024	Presentation Skills Workshop - PM Session	2	Advocacy Skills	Yes
19/02/2024	Ethics - Principles and Practical Exercises	1	Ethics, Standards & Values	No
20/02/2024	Criminal Advocacy Workshop	1	Advocacy Skills	Yes
22/02/2024	"From Legislation To Litigation And Back Again"	1	Preparation for Pupillage, Career Development and Wellbeing	No
24/02/2024	Advocacy & Ethics Day (Birmingham)	2	1 Advocacy Skills and 1 Ethics Standards and Values	Yes
29/02/2024	Ethics Workshop - Set 2	1	Ethics, Standards & Values	Yes
02/03/2024	Advocacy & Ethics Day (Newcastle)	2	1 Advocacy Skills and 1 Ethics Standards and Values	Yes
07/03/2024	"Love and Death"	1	Legal Knowledge, Justice and the Rule of Law	No
09/03/2024	Advocacy & Ethics Day (Bristol)	2	1 Advocacy Skills and 1 Ethics Standards and Values	Yes
11/03/2024	Civil Advocacy Workshop	1	Advocacy Skills	Yes
14/03/2024	"Understanding That Framework The Law And The Code Of Conduct"	1	Equality, Diversity and Inclusion	No
16/03/2024	Case Analysis & Ethics (Set 4) Day	2	1 Advocacy Skills and 1 Ethics Standards and Values	Yes
19/03/2024	"Advocacy - The Judge's View"	1	Advocacy Skills	No
20/03/2024	Ethics Workshop - Set 3	1	Ethics, Standards & Values	Yes
21/03/2024	Debate Dinner	1	Legal Knowledge, Justice and the Rule of Law	No



Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Friday - Sunday 26 January 2024</p> <p>Student Residential Weekend</p> <p>Weetwood Hall, Leeds</p> <p>Timings:</p> <p>Registration: 18:00 Start: 18:45 Finish: 13:30</p>	<p>Description: Student Residential Weekend</p> <p>Residential Weekend consisting of 2 Advocacy Workshops, an Ethics Workshop, a Advocacy Demonstartion Session, a Q&A Session, a lecture and a public speaking session. There will also be an opportunity to have a pupillage application reviewed by a Barrister. Places are restricted to those selected via ballot.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 6 QS theme: 3 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing Interactive?: Yes</p> <p>Materials and Preparation: Students will be required to prepare for both a Criminal and a Civil advocacy exercise as well as a 5 minute presentation on a topic of their choice. They will also need to prepare for an advocacy demonstration and ethics workshop.</p> <p>Learning Aims: The aim of this Student Residential Weekend is to support students with recognising strengths and weaknesses as an advocate and apply feedback to improve their advocacy skills. Students will be supported in identifying tools and techniques to help succeed during pupillage and build their practice. The weekend will also help students formulate correct courses of action in dealing with ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Monday 29 January 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Legal Research Training</p> <p>At this qualifying session, students will receive an introduction to the Library, Good research techniques, Secondary and primary sources, Legislation, Case Law and Historic Law and foreign jurisdictions.</p> <p>Speaker(s)/Tutor(s): Lincoln's Inn Librarians: Carolyn Rampling and Mark Leonard</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this qualifying session is to give students good legal research techniques, and enable them to identify what research methods and techniques to use in their own studies.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.5 : Apply effective analytical and evaluative skills to their work. 1.12 : Employ effective research skills</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Wednesday 31 January 2024</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop - Set 1</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards & Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <ul style="list-style-type: none">1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Thursday 01 February 2024</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: Navigating EDI in Practice – You & others</p> <p>A chaired panel discussion by barristers focusing on the way their own and/or their clients', witnesses' or tribunals protected characteristic have benefited and/or disadvantaged them in the professional lives – and the mechanisms they have adopted to address any disadvantages.</p> <p>Speaker(s)/Tutor(s): Brie Stevens-Hoare KC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity and Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this qualifying session is to give students a better understanding on how protected characteristics impact an individual – good or bad. To then be able to comprehend how the protected characteristics of a client, barrister or judge may impact the subject matter, conduct or experience of court proceedings.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Monday 05 February 2024</p> <p>Speak Up Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Speak Up Workshop</p> <p>Students will prepare and perform a 5-minute oral presentation on any non-legal topic of personal interest to them. This could be a hobby or sport, a current news item or any other subject in which you have a particular interest. Students will receive feedback from tutors and students in the room.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be required to prepare a 5 minute presentation on a topic of their choice to present on the day. You will not need to provide any accompanying visuals or data.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Wednesday 07 February 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Legal Database Training</p> <p>At this qualifying session, students will receive an overview of Westlaw and Lexis, exploring their main functionalities and how to navigate them.</p> <p>Speaker(s)/Tutor(s): Lincoln's Inn Librarians: Mark Leonard and Matthew Bland</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this qualifying session is to demonstrate to students how to navigate and use Westlaw and Lexis, and to show how these database skills can be used in their own studies.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.5 : Apply effective analytical and evaluative skills to their work. 1.12 : Employ effective research skills</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Saturday 10 February 2024</p> <p>Presentation Skills Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 09:00 Start: 09:30 Finish: 13:15</p>	<p>Description: Presentation Skills Workshop - AM Session</p> <p>Hosted by the Actors Institute, this session will include: How to use vocal tone and rhythm to keep your audience listening, effective use of breath and projection to fill the space, use body-language, gesture and presence to influence & using storytelling to engage and persuade your audience. The training will consist of practical group exercises, hands on practice and opportunities for presentation and feedback.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be required to prepare a short speech to present on the day. You will not need to provide any accompanying visuals or data.</p> <p>Learning Aims: The aim of the Presentation Skills Qualifying Session is to support students in improving their advocacy skills and provide students with the tools to be able to deliver a persuasive presentation. During the session, students will collect feedback and be able to apply it to their presentations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.15 : Have persuasive oral advocacy skills</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Saturday 10 February 2024</p> <p>Presentation Skills Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 12:00 Start: 13:15 Finish: 16:30</p>	<p>Description: Presentation Skills Workshop - PM Session</p> <p>Hosted by the Actors Institute, this session will include: How to use vocal tone and rhythm to keep your audience listening, effective use of breath and projection to fill the space, use body-language, gesture and presence to influence & using storytelling to engage and persuade your audience. The training will consist of practical group exercises, hands on practice and opportunities for presentation and feedback.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be required to prepare a short speech to present on the day. You will not need to provide any accompanying visuals or data.</p> <p>Learning Aims: The aim of the Presentation Skills Qualifying Session is to support students in improving their advocacy skills and provide students with the tools to be able to deliver a persuasive presentation. During the session, students will collect feedback and be able to apply it to their presentations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.15 : Have persuasive oral advocacy skills</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Monday 19 February 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: “Ethics - Principles and Practical Exercises”</p> <p>At this Qualifying Session students will be given an introduction to ethics at the bar and will explore why ethics are so fundamental to being a barrister and what kinds of ethical issues are likely to arise in the early years of practice.</p> <p>Speaker(s)/Tutor(s): Margaret McGowen-Smyth and Joel Donovan KC</p> <p>Details: QS value: 1 QS theme: Ethics, Standards & Values Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is for students to identify ethical issues as they arise in real-world practical situations and how to work through them. To then be able to devise potential solutions or to determine what decisions may be available to the student's professional obligations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Tuesday 20 February 2024</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Criminal Advocacy Workshop</p> <p>Students will be sent a Criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Thursday 22 February 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: “From Legislation to Litigation and Back Again”</p> <p>At this Qualifying Session, students will receive an insight to the unique work of the Government Legal Profession with the Treasury Solicitor and First Parliamentary Counsel.</p> <p>Speaker(s)/Tutor(s): Susannah McGibbon, Dame Elizabeth Gardiner DCB KC and Emma Christie</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to give students an insight on the varied careers of government lawyers and be able to discuss the importance of law and politics in the Government Legal Profession. The lecture will also discuss Equality, Diversity and Inclusion and provide top tips for Employed pupillages in the profession.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.4 : Have an awareness of the wide range of organisations supporting the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Saturday 24 February 2024</p> <p>Advocacy & Ethics Day (Birmingham)</p> <p>Macdonald Burlington Hotel, Birmingham</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Advocacy & Ethics Day (Birmingham)</p> <p>*Open to students studying in Birmingham and Nottingham only* Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills and 1 Ethics Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Lunch is included</p> <p>Learning Aims: The aim of the Advocacy & Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.8 : Exercise good English language skills. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Thursday 29 February 2024</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop - Set 2</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards & Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <ul style="list-style-type: none">1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Saturday 02 March 2024</p> <p>Advocacy & Ethics Day (Newcastle)</p> <p>Leondard Hotel, Scotswood Road Newcastle</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Advocacy & Ethics Day (Newcastle)</p> <p>*Open to students studying in Newcastle only* Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills and 1 Ethics Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Lunch is included</p> <p>Learning Aims: The aim of the Advocacy & Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <ul style="list-style-type: none">1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.1.8 : Exercise good English language skills.2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Thursday 07 March 2024</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: “Love and Death”</p> <p>At this qualifying session, students will receive a lecture on a practical overview of Probate claims and the Forfeiture Rule.</p> <p>Speaker(s)/Tutor(s): Chief Master Shuman</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is for students to understand how probate works and what the forfeiture rule is in probate.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.1 : Understand and exercise their duty to act in the best interests of their client 3.6 : Demonstrate a good awareness of their additional responsibilities in cases involving direct access and litigants in person.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Saturday 09 March 2024</p> <p>Advocacy & Ethics Day (Bristol)</p> <p>Engineer's House, Bristol</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Advocacy & Ethics Day (Bristol)</p> <p>*Open to students studying in Bristol & Cardiff Only* Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills and 1 Ethics Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Lunch is included</p> <p>Learning Aims: The aim of the Advocacy & Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.8 : Exercise good English language skills. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Monday 11 March 2024</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Civil Advocacy Workshop</p> <p>Students will be sent a Civil advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to perform their exercise on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Thursday 14 March 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: “Understanding that framework the Law and the Code of Conduct”</p> <p>A presentation by each of two speakers (one on the law and one on the Code) followed by a discussions of examples/experiences/case studies from both</p> <p>Speaker(s)/Tutor(s): Brie Stevens-Hoare KC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity and Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this qualifying session is for students to understand the key concepts of the Equality Act 2010 (direct and indirect discrimination, protected characteristics and victimisation). As well as how the Equality Act 2010 applies to both self-employed and employed barristers, and how it applies when engaging with professional and lay clients.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Saturday 16 March 2024</p> <p>Case Analysis & Ethics Day</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 09:45 Start: 10:15 Finish: 14:15</p>	<p>Description: Case Analysis & Ethics (Set 4) Day</p> <p>Students will be sent a Case Analysis exercise and Ethical Scenarios a week in advance to prepare. Students will go through the case in groups led by experience practitioners, identifying the strong and weak points of the case. During the ethics session, students will discuss the scenarios in groups and aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills and 1 Ethics Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario. Lunch is included.</p> <p>Learning Aims: The aim of the Case Analysis & Ethics Day understand the significance of ethical decision making in ethical situations and acknowledge mitigating and aggravating factors within cases. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The day will also focus on being able to identify, evaluate and apply the key principles of case analysis methodology. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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<p>Tuesday 19 March 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: “Advocacy – The Judge’s View”</p> <p>At this Qualifying Session students will be given a judge's perspective of Advocacy in the Crown Court in civil and criminal cases and before a Master and a District Judge in criminal cases.</p> <p>Speaker(s)/Tutor(s): Master Brightwell, Her Honour Judge Mensah, His Honour Judge Worster and Her Honour Judge Bispham</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to provide an insight from a judge's perspective of the do's and don'ts of good advocacy practice in court.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 1.14 : Draft skeleton arguments which present the relevant facts, law and arguments in a clear, concise and well-structured manner 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Wednesday 20 March 2024</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop - Set 3</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards & Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <ul style="list-style-type: none">1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Hilary 2024

<p>Thursday 21 March 2024</p> <p>Debate Dinner</p> <p>Great Hall</p> <p>Timings:</p> <p>Registration: 18:00 Start: 18:30 Finish: 21:45</p>	<p>Description: Debate Dinner</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p>Speaker(s)/Tutor(s): Student Debaters</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.2 : Understand and apply principles of team working where appropriate.</p>
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