



Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

QS Date	QS Title	QS Value	QS Theme	Interactive ?
27/04/2024	Advocacy & Ethics Day (Manchester)	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes (2)
29/04/2024	"Is increased risk the same as material contribution to injury? Causation in medical claims"	1	Legal Knowledge, Justice and the Rule of Law	No
07/05/2024	"Navigating EDI in Practice – The Client Focus"	1	Equality, Diversity & Inclusion	No
08/05/2024	Ethics Workshop - Set 1	1	Ethics, Standards and Values	Yes
13/05/2024	Criminal Advocacy Workshop	1	Advocacy Skills	Yes
15/05/2024	"Wellbeing at the Bar"	1	Preparation for Pupillage, Career Development and Wellbeing	No
16/05/2024	Civil Advocacy Workshop	1	Advocacy Skills	Yes
18/05/2024	Case Analysis & Ethics (Set 4) Day	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes (2)
21/05/2024	Debate Dinner	1	Legal Knowledge, Justice and the Rule of Law	No
28/05/2024	Ethics Workshop - Set 2	1	Ethics, Standards and Values	Yes
11/06/2024	Debate Dinner (Domus)	1	Legal Knowledge, Justice and the Rule of Law	No
13/06/2024	"Ethics and Advocacy"	1	Advocacy Skills	No
17/06/2024	Speak Up Workshop	1	Advocacy Skills	Yes



Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

25/06/2024	Civil Advocacy Workshop	1	Advocacy Skills	Yes
27/06/2024	"Pro bono, access to justice, and building a career at the Bar"	1	Preparation for Pupillage, Career Development and Wellbeing	No
06/07/2024	Case Analysis & Ethics (Set 4) Day	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes (2)
08/07/2024	Ethics: Principles and Practical Exercises	1	Ethics, Standards and Values	No
09/07/2024	Criminal Advocacy Workshop	1	Advocacy Skills	Yes
15/07/2024	Ethics Workshop - Set 3	1	Ethics, Standards and Values	Yes
18/07/2024	"The experience of exclusion and dealing with it"	1	Equality, Diversity and Inclusion	No



Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Saturday 27 April 2024</p> <p>Advocacy & Ethics Day (Manchester)</p> <p>DoubleTree by Hilton Manchester, Piccadilly</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Advocacy & Ethics Day (Manchester)</p> <p>Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills, 1 Ethics, Standards and Values Interactive?: Yes (2)</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students will be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p>Learning Aims: The aim of the Advocacy & Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.8 : Exercise good English language skills. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Monday 29 April 2024</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: "Is increased risk the same as material contribution to injury? Causation in medical claims"</p> <p>At this qualifying session the speaker will talk about causation in clinical negligence and personal injury claims, in particular the so-called doctrine of 'material contribution to injury' (MCI). Caroline will discuss examples of how the courts have applied MCI, to see if there is a clear test that lawyers and doctors can understand and apply. She will consider whether there remain any unresolved questions, and if so, what principles of law may help lawyers to advise whether legal causation is likely to be satisfied or not.</p> <p>Speaker(s)/Tutor(s): Caroline Harrison KC</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: Material contribution" causation features in a high percentage of medical claims, but is incompletely understood and inconsistently applied by the courts, lawyers and doctors. The aims are to provide a user-friendly introduction to this deceptively complex problem; and to propose a practical analysis of how it should work.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Tuesday 07 May 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: "Navigating EDI in Practice – The Client Focus"</p> <p>A chaired panel discussion by barristers focusing on the practical experience of the way the protected characteristic of clients can benefited and disadvantaged them in the litigation process and outcomes and how to support and assist clients.</p> <p>Speaker(s)/Tutor(s): Brie Stevens-Hoare KC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity & Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to understand the impact of protected characteristics on individuals, as well as the limitations in empathizing with others' experiences, and to explore various methods for educating oneself and showing respect and understanding.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Wednesday 08 May 2024</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop - Set 1</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <ul style="list-style-type: none">1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Monday 13 May 2024</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Criminal Advocacy Workshop</p> <p>Students will be sent a Criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Wednesday 15 May 2024</p> <p>Lecture Night</p> <p>Hybrid</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: "Wellbeing at the Bar"</p> <p>At this qualifying session students will receive a lecture on the importance for every practitioner to have regard to issues of personal wellbeing, and the speakers will emphasise the need to take steps to ensure a proper and balanced life style throughout every practitioner's professional life.</p> <p>Speaker(s)/Tutor(s): Stephen Innes, Mat Swallow, Malvika Jaganmohan and Tadhgh Barwell O'Connor</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to recognize stress sources on the bar course, identify stress management tools and techniques, and seek support, while also acknowledging professional challenges and fostering positivity.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.4 : Have an awareness of the wide range of organisations supporting the administration of justice. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills. 4.3 : Plan their personal workload and absences so as to ensure they deliver on all work commitments they have made.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Thursday 16 May 2024</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Civil Advocacy Workshop</p> <p>Students will be sent a Civil advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Saturday 18 May 2024</p> <p>Case Analysis & Ethics Day</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 09:45 Start: 10:15 Finish: 14:15</p>	<p>Description: Case Analysis & Ethics (Set 4) Day</p> <p>Students will be sent a Case Analysis exercise and Ethical Scenarios a week in advance to prepare. Students will go through the case in groups led by experience practitioners, identifying the strong and weak points of the case. During the ethics session, students will discuss the scenarios in groups and aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills, 1 Ethics, Standards and Values Interactive?: Yes(2)</p> <p>Materials and Preparation: Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario. Lunch is included.</p> <p>Learning Aims: The aim of the Case Analysis & Ethics Day understand the significance of ethical decision making in ethical situations and acknowledge mitigating and aggravating factors within cases. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The day will also focus on being able to identify, evaluate and apply the key principles of case analysis methodology. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Tuesday 21 May 2024</p> <p>Debate Dinner</p> <p>Great Hall</p> <p>Timings:</p> <p>Registration: 18:15 Start: 18:45 Finish: 21:45</p>	<p>Description: Debate Dinner</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p>Speaker(s)/Tutor(s): Student Debators</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <p>1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work.</p> <p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p> <p>3.2 : Understand and apply principles of team working where appropriate.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Tuesday 28 May 2024</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop - Set 2</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <ul style="list-style-type: none">1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Tuesday 11 June 2024</p> <p>Debate Dinner (Domus)</p> <p>Great Hall</p> <p>Timings:</p> <p>Registration: 18:15 Start: 18:45 Finish: 21:45</p>	<p>Description: Debate Dinner (Domus)</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p>Speaker(s)/Tutor(s): Student Debators</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.2 : Understand and apply principles of team working where appropriate.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Thursday 13 June 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: "Ethics and Advocacy"</p> <p>At this qualifying session students will receive some real-life cautionary tales from a judge's perspective, illustrating what can go wrong, highlighting the consequences of failing short and offering guidance on how stay within the rules of engagement in the heat of battle.</p> <p>Speaker(s)/Tutor(s): Her Honour Judge Whitehouse KC</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to foster awareness of the ethical pitfalls that can arise in the course of a court hearing and of the consequences of falling short of ethical standards; and to encourage reflection on the means of avoiding unethical advocacy in the pressures of a hearing.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.17 : Know how to conduct themselves appropriately in court. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Monday 17 June 2024</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Speak Up Workshop</p> <p>Students will prepare and perform a 5-minute oral presentation on any non-legal topic of personal interest to them. This could be a hobby or sport, a current news item or any other subject in which you have a particular interest. Students will receive feedback from tutors and students in the room.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be required to prepare a 5 minute presentation on a topic of their choice to present on the day. You will not need to provide any accompanying visuals or data.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Tuesday 25 June 2024</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Civil Advocacy Workshop</p> <p>Students will be sent a Civil advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Thursday 27 June 2024</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: "Pro bono, access to justice, and building a career at the Bar"</p> <p>At this qualifying session the speakers will explore the intersection of pro bono work, access to justice, and career development in the legal profession.</p> <p>Speaker(s)/Tutor(s): Chair - Sharif Shivji KC, Panellists - Daniella Davenport, Justice Fancourt and David Abbott</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to equip students with essential knowledge and practical strategies for integrating pro bono work into their legal careers, while also emphasizing the critical importance of ensuring access to justice for all members of society. Students will gain valuable insights into the intersection of pro bono work, legal professionalism, and social responsibility, setting them on a path towards a fulfilling and impactful career at the bar.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 2.4 : Ensure their work does not incur unnecessary fees.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Saturday 06 July 2024</p> <p>Case Analysis & Ethics Day</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 09:45 Start: 10:15 Finish: 14:15</p>	<p>Description: Case Analysis & Ethics (Set 4) Day</p> <p>Students will be sent a Case Analysis exercise and Ethical Scenarios a week in advance to prepare. Students will go through the case in groups led by experience practitioners, identifying the strong and weak points of the case. During the ethics session, students will discuss the scenarios in groups and aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills, 1 Ethics, Standards and Values Interactive?: Yes(2)</p> <p>Materials and Preparation: Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario. Lunch is included.</p> <p>Learning Aims: The aim of the Case Analysis & Ethics Day understand the significance of ethical decision making in ethical situations and acknowledge mitigating and aggravating factors within cases. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The day will also focus on being able to identify, evaluate and apply the key principles of case analysis methodology. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Monday 08 July 2024</p> <p>Lecture Night</p> <p>Hybrid</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 19:30</p>	<p>Description: Ethics: Principles and Practical Exercises</p> <p>During this lecture two experienced practitioners will consider ethics problems of the sort that practitioners will face and the audience will be invited to participate in answering the questions.</p> <p>Speaker(s)/Tutor(s): George Payne and Ben Williams KC</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is for students to identify ethical issues as they arise in real-world practical situations and how to work through them. To then be able to devise potential solutions or to determine what decisions may be available to the student's professional obligations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Tuesday 09 July 2024</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Criminal Advocacy Workshop</p> <p>Students will be sent a Criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Monday 15 July 2024</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop - Set 3</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here)</p> <ul style="list-style-type: none">1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Easter & Trinity 2024

<p>Thursday 18 July 2024</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: "The experience of exclusion and dealing with it"</p> <p>A chaired panel discussion by barristers focusing on their lived experience of the way their protected characteristic have benefited and disadvantaged them in their education, professional lives or more widely.</p> <p>Speaker(s)/Tutor(s): Brie Stevens-Hoare KC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity and Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to understand the impact of protected characteristics on individuals, as well as the limitations in empathizing with others' experiences, and to explore various methods for educating oneself and showing respect and understanding.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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