



## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

QS Date	QS Title	QS Value	QS Theme	Interactive?
24/09/2024	<a href="#">Introductory Event for New Bar Students Studying in London</a>	1	Advocacy Skills	No
27/09/2024 – 28/09/2024	<a href="#">Introductory Event for New Bar Students Studying Outside of London</a>	3	Advocacy Skills, Preparation for Pupillage, Career Development & Wellbeing and Ethics, Standards & Values	No
16/10/2024	<a href="#">Legal Research Training</a>	1	Legal Knowledge, Justice and the Rule of Law	No
17/10/2024	<a href="#">Ethics Workshop (Set 1)</a>	1	Ethics, Standards and Values	Yes
21/10/2024	<a href="#">Navigating EDI in Practice – You and Others</a>	1	Equality, Diversity and Inclusion	No
23/10/2024	<a href="#">How to obtain a pupillage – and how to survive it!</a>	1	Preparation for Pupillage, Career Development & Wellbeing	No
25/10/2024 – 27/10/2024	<a href="#">Cumberland Lodge, Student Residential Weekend</a>	6	4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing	Yes (3)
28/10/2024	<a href="#">Debate Dinner</a>	1	Legal Knowledge, Justice and the Rule of Law	No
29/10/2024	<a href="#">Advocacy 1 Workshop</a>	1	Advocacy Skills	Yes
30/10/2024	<a href="#">Legal Database Training</a>	1	Legal Knowledge, Justice and the Rule of Law	No
04/11/2024	<a href="#">Ethics Workshop (Set 2)</a>	1	Ethics, Standards and Values	Yes
05/11/2024	<a href="#">Speak Up Workshop</a>	1	Advocacy Skills	Yes
08/11/2024 – 10/11/2024	<a href="#">Scarman House, Student Residential Weekend</a>	6	4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing	Yes (3)
14/11/2024	<a href="#">Sir Mota Singh Memorial Lecture - "A snapshot of Race at the Bar – what will it take to achieve equality"</a>	1	Equality, Diversity and Inclusion	No



## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

18/11/2024	<a href="#">Career Development</a>	1	Preparation for Pupillage, Career Development & Wellbeing	No
19/11/2024	<a href="#">Debate Dinner (Domus)</a>	1	Legal Knowledge, Justice and the Rule of Law	No
20/11/2024	<a href="#">Ethics Workshop (Set 3)</a>	1	Ethics, Standards and Values	Yes
30/11/2024	<a href="#">Presentation Skills Workshop - AM Session</a>	2	Advocacy Skills	Yes
30/11/2024	<a href="#">Presentation Skills Workshop - PM Session</a>	2	Advocacy Skills	Yes
03/12/2024	<a href="#">Advocacy 2 Workshop</a>	1	Advocacy Skills	Yes
12/12/2024	<a href="#">Treasurer's Lecture - "Access to Justice"</a>	1	Legal Knowledge, Justice and the Rule of Law	No



## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Tuesday</b> <b>24 September 2024</b></p> <p><b>Introductory Event for London New Bar Students</b></p> <p><b>Ashworth Centre / Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration: 15:30</b> <b>Start: 16:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Introductory Event for New Bar Students Studying in London</p> <p>At this Qualifying Session, students will be given an introduction to the Inn as well as an introduction to advocacy, identifying the basic requirements of good advocacy and providing tips on how to improve. This is an in-person event.</p> <p><b>Speaker(s)/Tutor(s):</b> Faye Appleton and George Payne</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to give students an introduction to advocacy, explaining the basic requirements and techniques of good advocacy as well as giving students some tips on what to do and not do.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Friday 27 - Saturday 28 September 2024</b></p> <p><b>Introductory Event for Outside London New Bar Students</b></p> <p><b>Ashworth Centre / Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 16:30 <b>Start:</b> 17:00 <b>Finish:</b> 21:45</p>	<p><b>Description:</b> Introductory Event for New Bar Students Studying Outside of London</p> <p>At these Qualifying Sessions, students will be given an introduction to the Inn as well as an introduction to advocacy, wellbeing and ethics.</p> <p><b>Speaker(s)/Tutor(s):</b> Faye Appleton, George Payne, Margaret McGowan-Smyth, Christopher Poole, Raj Sahonte, Ernest Leung, Isabelle Haddad and Lily Belfer</p> <p><b>Details:</b> <b>QS value:</b> 3 <b>QS theme:</b> Advocacy Skills, Preparation for Pupillage, Career Development &amp; Wellbeing and Ethics, Standards &amp; Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aims of this Qualifying Session is to give students an introduction to advocacy, wellbeing, career development and ethics. Students will learn about key principles of good advocacy and communications skills, strategies and interventions which contribute to individual wellbeing and career development.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice 1.15 : Have persuasive oral advocacy skills. 4.3 : Plan their personal workload and absences so as to ensure they deliver on all work commitments they have made.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Wednesday</b> <b>16 October 2024</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Legal Research Training</p> <p>At this Qualifying Session students will be given an introduction to the Library, Good research techniques, Secondary and primary sources, Legislation, Case Law and Historic Law and foreign jurisdictions.</p> <p><b>Speaker(s)/Tutor(s):</b> Lincoln's Inn Librarians: Carolyn Rampling and Mark Leonard</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this qualifying session is to give students good legal research techniques, and enable them to identify what research methods and techniques to use in their own studies.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.5 : Apply effective analytical and evaluative skills to their work. 1.12 : Employ effective research skills</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Thursday</b> <b>17 October 2024</b></p> <p><b>Ethics Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:30</b></p>	<p><b>Description:</b> Ethics Workshop (Set 1)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p><b>Learning Aims:</b> The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Monday</b> <b>21 October 2024</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:45</b> <b>Start: 18:00</b> <b>Finish: 19:30</b></p>	<p><b>Description:</b> Navigating EDI in Practice – You and Others</p> <p>A chaired panel discussion by barristers focusing on the way their own and / or their client's, witnesses' or tribunal's protected characteristics have benefited and / or disadvantaged them in their professional lives, and the mechanism they have adopted to address any disadvantages.</p> <p><b>Speaker(s)/Tutor(s):</b> Introductions: Lisa Roberts KC, Chair - Glen Parsons, Panellists - Hafsah Hussain and Cerys Walters</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Equality, Diversity and Inclusion <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is understanding the importance of how protected characteristics can affect an individual, whether positively or negatively, and recognize how these characteristics may influence the subject matter, conduct, and experience of court proceedings involving clients, barristers, or judges, in order to adapt your work accordingly.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Wednesday</b> <b>23 October 2024</b></p> <p><b>Lecture &amp; Domus</b></p> <p><b>Ashworth Centre / Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 21:30</b></p>	<p><b>Description:</b> How to obtain a pupillage – and how to survive it!</p> <p>This Qualifying Session will focus on practical advice on pupillage from an experienced practitioner who will discuss different aspects of pupillage, including what to expect, how to construct a successful application and how to preserve individual wellbeing during pupillage.</p> <p><b>Speaker(s)/Tutor(s):</b> David Scorey KC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Preparation for Pupillage, Career Development &amp; Wellbeing <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to help students plan and prepare for future career development and pupillage effectively. To then be able to recognise the challenges and how to overcome them by identifying tools and techniques on how to thrive in their pupillage.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Friday 25 - Sunday 27 October 2024</b></p> <p><b>Student Residential Weekend</b></p> <p><b>Cumberland Lodge, Windsor Great Park</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 18:00 <b>Start:</b> 18:45 <b>Finish:</b> 13:30</p>	<p><b>Description:</b> Cumberland Lodge, Student Residential Weekend</p> <p>Residential Weekend consisting of 2 Advocacy Workshops, an Ethics Workshop, a Advocacy Demonstration Session, a Q&amp;A Session, a lecture and a public speaking session. There will also be an opportunity to have a pupillage application reviewed by a Barrister. Places are restricted to those selected via ballot.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 6 <b>QS theme:</b> 4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing <b>Interactive?:</b> Yes (3)</p> <p><b>Materials and Preparation:</b> Students will be required to prepare for both a Criminal and a Civil advocacy exercise as well as a 5 minute presentation on a topic of their choice. They will also need to prepare for a case analysis and ethics workshop.</p> <p><b>Learning Aims:</b> The aim of this Student Residential Weekend is to support students with recognising strengths and weaknesses as an advocate and apply feedback to improve their advocacy skills. Students will be supported in identifying tools and techniques to help succeed during pupillage and build their practice. The weekend will also help students formulate correct courses of action in dealing with ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Monday</b> <b>28 October 2024</b></p> <p><b>Debate Dinner</b></p> <p><b>Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 18:15 <b>Start:</b> 18:45 <b>Finish:</b> 21:45</p>	<p><b>Description:</b> Debate Dinner</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p><b>Speaker(s)/Tutor(s):</b> Student Debators</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.2 : Understand and apply principles of team working where appropriate.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Tuesday</b> <b>29 October 2024</b></p> <p><b>Advocacy Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:30</b></p>	<p><b>Description:</b> Advocacy 1 Workshop</p> <p>Students will be allocated a Civil or Criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p><b>Learning Aims:</b> The aim of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Wednesday</b> <b>30 October 2024</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Legal Database Training</p> <p>The Qualifying Session will give students an overview of Westlaw and Lexis, exploring their main functionalities and how to navigate them.</p> <p><b>Speaker(s)/Tutor(s):</b> Lincoln's Inn Librarians: Carolyn Rampling and Matthew Bland</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this qualifying session is to demonstrate to students how to navigate and use Westlaw and Lexis, and to show how these database skills can be used in their own studies.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.5 : Apply effective analytical and evaluative skills to their work. 1.12 : Employ effective research skills</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Monday</b> <b>04 November 2024</b></p> <p><b>Ethics Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:30</p>	<p><b>Description:</b> Ethics Workshop (Set 2)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p><b>Learning Aims:</b> The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Tuesday</b> <b>05 November 2024</b></p> <p><b>Advocacy Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:30</b></p>	<p><b>Description:</b> Speak Up Workshop</p> <p>Students will prepare and perform a 5-minute oral presentation on any non-legal topic of personal interest to them. This could be a hobby or sport, a current news item or any other subject in which you have a particular interest. Students will receive feedback from tutors and students in the room.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be required to prepare a 5 minute presentation on a non-legal topic of their choice to present on the day. You will not need to provide any accompanying visuals or data.</p> <p><b>Learning Aims:</b> The aims of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Friday 08 - Sunday 10 November 2024</b></p> <p><b>Student Residential Weekend</b></p> <p><b>Scarman House, Coventry</b></p> <p><b>Timings:</b></p> <p><b>Registration: 18:00</b> <b>Start: 18:45</b> <b>Finish: 13:30</b></p>	<p><b>Description:</b> Scarman House, Student Residential Weekend</p> <p>Residential Weekend consisting of 2 Advocacy Workshops, an Ethics Workshop, a Advocacy Demonstration Session, a Q&amp;A Session, a lecture and a public speaking session. There will also be an opportunity to have a pupillage application reviewed by a Barrister. Places are restricted to those selected via ballot.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 6 <b>QS theme:</b> 4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing <b>Interactive?:</b> Yes (3)</p> <p><b>Materials and Preparation:</b> Students will be required to prepare for both a Criminal and a Civil advocacy exercise as well as a 5 minute presentation on a topic of their choice. They will also need to prepare for an advocacy demonstration and ethics workshop.</p> <p><b>Learning Aims:</b> The aim of this Student Residential Weekend is to support students with recognising strengths and weaknesses as an advocate and apply feedback to improve their advocacy skills. Students will be supported in identifying tools and techniques to help succeed during pupillage and build their practice. The weekend will also help students formulate correct courses of action in dealing with ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Wednesday</b> <b>20 November 2024</b></p> <p><b>Ethics Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:30</p>	<p><b>Description:</b> Ethics Workshop (Set 3)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p><b>Learning Aims:</b> The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Thursday</b> <b>14 November 2024</b></p> <p><b>Lecture &amp; Domus</b></p> <p><b>Ashworth Centre / Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 21:30</p>	<p><b>Description:</b> Sir Mota Singh Memorial Lecture - "A snapshot of Race at the Bar – what will it take to achieve equality"</p> <p>At this Qualifying Session the speaker will explore whether regulation can effectively promote equality, focusing on whether change is best driven by incentives ("carrot") or penalties ("stick").</p> <p><b>Speaker(s)/Tutor(s):</b> Barbara Mills KC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Equality, Diversity and Inclusion <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to provide an understanding of how regulations impact equality, learn to evaluate different approaches, and examine real-world examples.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Monday</b> <b>18 November 2024</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Career Development</p> <p>At this Qualifying Session it will explore the paths of legal professionals as they share their motivations, pupillage experiences and career progressions. The panel will discuss how they secured their roles, their early and current work, and their future aspirations in the field.</p> <p><b>Speaker(s)/Tutor(s):</b> Richard Ive, Eleanor Lucas, Jack Meek, Emilio Pagliocchini, Daniel Thorpe and Ralph Marnham</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Preparation for Pupillage, Career Development &amp; Wellbeing <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to recognize opportunities for career development within the junior and independent bar, discuss how to build a practice by balancing specialization with general practice and weighing the pros and cons of each, and understand the importance of managing relationships with clerks and professional clients.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Tuesday</b> <b>19 November 2024</b></p> <p><b>Debate Dinner</b> <b>(Domus)</b></p> <p><b>Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 18:00 <b>Start:</b> 18:30 <b>Finish:</b> 21:45</p>	<p><b>Description:</b> Debate Dinner (Domus)</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.2 : Understand and apply principles of team working where appropriate.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Saturday</b> <b>30 November 2024</b></p> <p><b>Presentation Skills Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 09:00 <b>Start:</b> 09:30 <b>Finish:</b> 13:15</p>	<p><b>Description:</b> Presentation Skills Workshop - AM Session</p> <p>Hosted by the Actors Institute, this session will include: How to use vocal tone and rhythm to keep your audience listening, effective use of breath and projection to fill the space, use body-language, gesture and presence to influence &amp; using storytelling to engage and persuade your audience. The training will consist of practical group exercises, hands on practice and opportunities for presentation and feedback.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be required to prepare a short speech to present on the day. You will not need to provide any accompanying visuals or data.</p> <p><b>Learning Aims:</b> The aim of the Presentation Skills Qualifying Session is to support students in improving their advocacy skills and provide students with the tools to be able to deliver a persuasive presentation. During the session, students will collect feedback and be able to apply it to their presentations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.15 : Have persuasive oral advocacy skills</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Saturday</b> <b>30 November 2024</b></p> <p><b>Presentation Skills Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 12:30</b> <b>Start: 13:15</b> <b>Finish: 16:30</b></p>	<p><b>Description:</b> Presentation Skills Workshop - PM Session</p> <p>Hosted by the Actors Institute, this session will include: How to use vocal tone and rhythm to keep your audience listening, effective use of breath and projection to fill the space, use body-language, gesture and presence to influence &amp; using storytelling to engage and persuade your audience. The training will consist of practical group exercises, hands on practice and opportunities for presentation and feedback.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be required to prepare a short speech to present on the day. You will not need to provide any accompanying visuals or data.</p> <p><b>Learning Aims:</b> The aim of the Presentation Skills Qualifying Session is to support students in improving their advocacy skills and provide students with the tools to be able to deliver a persuasive presentation. During the session, students will collect feedback and be able to apply it to their presentations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.15 : Have persuasive oral advocacy skills</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Tuesday</b> <b>03 December 2024</b></p> <p><b>Advocacy Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:30</b></p>	<p><b>Description:</b> Advocacy 2 Workshop</p> <p>Students will be allocated a Civil or Criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p><b>Learning Aims:</b> The aim of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Michaelmas Term 2024

<p><b>Thursday</b> <b>12 December 2024</b></p> <p><b>Lecture Night</b></p> <p><b>Ashworth Centre / Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Treasurer's Lecture - "Access to Justice"</p> <p>At this Qualifying Session the talk will explore key developments in civil justice over the past decade, focusing on the impacts of digitisation, legal reforms, funding challenges, and COVID. It will highlight progress in making tribunals more accessible, but also discuss areas where reforms have fallen short, emphasizing the ongoing need for better public legal education and pro bono work to ensure access to justice.</p> <p><b>Speaker(s)/Tutor(s):</b> Treasurer - The Rt Hon Lord Briggs of Westbourne</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to give students an understanding of civil justice reforms, the role of digitisation, COVID impacts, and the importance of public legal education and pro bono work in improving access to justice.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills. 4.2 : Possess sufficient understanding of organisational and management skills to be able to maintain an effective and efficient practice. 4.4 : Understand the organisational systems or structures within which they work and which support their delivery of a professional service.</p>
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