



Lincoln's Inn Qualifying Sessions – Hilary 2025

QS Date	QS Title	QS Value	QS Theme	Interactive?
27/01/2025	Legal Research Training	1	Legal Knowledge, Justice and the Rule of Law	No
28/01/2025	Debate Dinner	1	Legal Knowledge, Justice and the Rule of Law	No
30/01/2025	Advocacy Top Tips – improving your advocacy skills. (Cardiff University)	1	Advocacy Skills	No
31/01/2025 - 02/02/2025	Weetwood Hall, Student Residential Weekend	6	4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing	Yes
04/02/2025	Legal Database Training	1	Legal Knowledge, Justice and the Rule of Law	No
06/02/2025	Ethics Workshop (Set 1)	1	Ethics, Standards and Values	Yes
10/02/2025	Advocacy Workshop (Set 1)	1	Advocacy Skills	Yes
13/02/2025	Career Development	1	Preparation for Pupillage, Career Development and Wellbeing	No
24/02/2025	Understanding the framework, the law and the code of conduct	1	Equality, Diversity and Inclusion	No
27/02/2025	Speak Up Workshop	1	Advocacy Skills	Yes
03/03/2025	Advocacy & Ethics Day (Bristol)	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes (2)
05/03/2025	Preparation for life at the Bar (Birmingham Collaborative QS)	1	Preparation for Pupillage, Career Development and Wellbeing	No
08/03/2025	Advocacy & Ethics Day (Manchester)	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes (2)
13/03/2025	Love and Death	1	Legal Knowledge, Justice and the Rule of Law	No
15/03/2025	Advocacy & Ethics Day (Newcastle)	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes (2)



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15/03/2025	Advocacy & Ethics Day (Birmingham)	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes (2)
17/03/2025	Ethics Workshop (Set 2)	1	Ethics, Standards and Values	Yes
24/03/2025	Advocacy Workshop (Set 2)	1	Advocacy Skills	Yes
25/03/2025	Wellbeing at the Bar	1	Preparation for Pupillage, Career Development and Wellbeing	No
31/03/2025	Unconscious bias	1	Equality, Diversity and Inclusion	No
01/04/2025	Ethics Workshop (Set 3)	1	Ethics, Standards and Values	Yes
03/04/2025	Debate Dinner	1	Legal Knowledge, Justice and the Rule of Law	No
05/04/2025	Case Analysis & Ethics (Set 4) Day	2	1 Advocacy Skills, 1 Ethics, Standards and Values	Yes (2)



Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Monday 27 January 2025</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Legal Research Training</p> <p>At this Qualifying Session, students will receive an introduction to the Library, Good research techniques, Secondary and primary sources, Legislation, Case Law and Historic Law and foreign jurisdictions.</p> <p>Speaker(s)/Tutor(s): Lincoln's Inn Librarians: Carolyn Rampling and Mark Leonard</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to give students good legal research techniques, and enable them to identify what research methods and techniques to use in their own studies.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.5 : Apply effective analytical and evaluative skills to their work. 1.12 : Employ effective research skills</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Tuesday 28 January 2025</p> <p>Debate Dinner</p> <p>Great Hall</p> <p>Timings:</p> <p>Registration: 18:00 Start: 18:30 Finish: 21:45</p>	<p>Description: Debate Dinner</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p>Speaker(s)/Tutor(s): Student Debaters</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.2 : Understand and apply principles of team working where appropriate.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Thursday 30 January 2025</p> <p>Lecture</p> <p>Cardiff University Law School</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:45</p>	<p>Description: Advocacy Top Tips – improving your advocacy skills. (Cardiff University)</p> <p>*Available to students at Cardiff University only* At this Qualifying Session the talk will explore key foundations of good advocacy in both civil and criminal settings, focusing on making clear and coherent arguments persuasively in court/conferences. The session will highlight the strong qualities which an effective advocate demonstrates and distinguish between weaker advocacy styles.</p> <p>There will be a Q&A session to allow students to ask any questions, and the event will conclude with a networking opportunity over a drinks/ canapé reception.</p> <p>Speaker(s)/Tutor(s): Christopher Rees KC and others TBC</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Advocacy Qualifying Session is to provide students with a better understanding of the key strengths and weaknesses of effective advocacy. The lecture will focus on honing public speaking skills and providing students with the tools to be able to gain better knowledge of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.15 : Have persuasive oral advocacy skills</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Friday 31 January - Sunday 02 February 2025</p> <p>Student Residential Weekend</p> <p>Weetwood Hall, Leeds</p> <p>Timings:</p> <p>Registration: 18:00 Start: 18:45 Finish: 13:30</p>	<p>Description: Weetwood Hall, Student Residential Weekend</p> <p>*Available to students via ballot selection only, successful students have already been notified* Residential Weekend consisting of 2 Advocacy Workshops, an Ethics Workshop, a Advocacy Demonstration Session, a Q&A Session, a lecture and a public speaking session. There will also be an opportunity to have a pupillage application reviewed by a Barrister. Places are restricted to those selected via ballot.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 6 QS theme: 4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing Interactive?: Yes</p> <p>Materials and Preparation: Students will be required to prepare for both a Criminal and a Civil advocacy exercise as well as a 5 minute presentation on a topic of their choice. They will also need to prepare for a case analysis and ethics workshop.</p> <p>Learning Aims: The aim of this Student Residential Weekend is to support students with recognising strengths and weaknesses as an advocate and apply feedback to improve their advocacy skills. Students will be supported in identifying tools and techniques to help succeed during pupillage and build their practice. The weekend will also help students formulate correct courses of action in dealing with ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

	<p>1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Tuesday 04 February 2025</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Legal Database Training</p> <p>At this Qualifying Session, students will receive an overview of Westlaw and Lexis, exploring their main functionalities and how to navigate them.</p> <p>Speaker(s)/Tutor(s): Lincoln's Inn Librarians: Carolyn Rampling and Matthew Bland</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to demonstrate to students how to navigate and use Westlaw and Lexis, and to show how these database skills can be used in their own studies.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.5 : Apply effective analytical and evaluative skills to their work. 1.12 : Employ effective research skills</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Thursday 06 February 2025</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop (Set 1)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Monday 10 February 2025</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Advocacy Workshop (Set 1)</p> <p>Students will be allocated a civil or criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aim of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Thursday 13 February 2025</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Career Development</p> <p>At this Qualifying Session, students will hear from barristers working in the Government Legal Service, in the office of the Parliamentary Counsel, in the National Highways Service, in a major international bank, and in a firm of solicitors.</p> <p>Speaker(s)/Tutor(s): Corina McClune, Ruth Hobbs, Millicent Dooher and Simon Clarke</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is for students to understand the distinction between the self-employed and employed Bar, including the range of work opportunities available within the employed Bar, to make informed decisions about their potential career paths in the legal profession.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Monday 24 February 2025</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: Understanding the framework, the law and the code of conduct</p> <p>At this Qualifying Session a presentation will be given by the speaker on the law and the code followed by a discussion of examples/experiences and case studies.</p> <p>Speaker(s)/Tutor(s): Sarah Hannett KC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity and Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this qualifying session is for students to understand the key concepts of the Equality Act 2010 (direct and indirect discrimination, protected characteristics and victimisation). As well as how the Equality Act 2010 applies to both self-employed and employed barristers, and how it applies when engaging with professional and lay clients.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Thursday 27 February 2025</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Speak Up Workshop</p> <p>Students will prepare and perform a 5-minute oral presentation on any non-legal topic of personal interest to them. This could be a hobby or sport, or any other subject in which you have a particular interest. Students will receive feedback from tutors and students in the room.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be required to prepare a 5 minute presentation on a non-legal topic of their choice to present on the day. You will not need to provide any accompanying visuals or data.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Saturday 01 March 2025</p> <p>Advocacy & Ethics Day (Bristol and Cardiff Providers only)</p> <p>Venue TBC</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Advocacy & Ethics Day (Bristol)</p> <p>*Available for students attending providers in Bristol and Cardiff only* Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills, 1 Ethics, Standards and Values Interactive?: Yes(2)</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students will also be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p>Learning Aims: The aim of the Advocacy & Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

	<p>1.8 : Exercise good English language skills.</p> <p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Wednesday 05 March 2025</p> <p>Collaborative Qualifying Session - Lecture Night (Birmingham Providers only)</p> <p>The University of Law, Birmingham</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:00</p>	<p>Description: Preparation for life at the Bar (Birmingham Collaborative QS)</p> <p>*Available for students attending providers in Birmingham only* At this qualifying session, speakers will identify and explore career development opportunities within the junior and independent bar. They will provide students with insights on how to build a successful practice by striking the right balance between specialisation and general practice, while weighing the pros and cons of each approach. The session will also address common sources of stress during the bar course, offering practical stress management techniques and strategies for seeking support. In addition, it will provide guidance on recognising and navigating professional challenges, with an emphasis on fostering a positive and resilient mindset.</p> <p>Speaker(s)/Tutor(s): TBC</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to identify career development opportunities within the junior and independent bar, explore strategies for building a practice by balancing specialisation and general practice, and evaluate the advantages and disadvantages of each approach. It will also address the sources of stress during the bar course, introduce stress management tools and techniques, encourage seeking support, and highlight professional challenges while promoting a positive mindset.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.4 : Have an awareness of the wide range of organisations supporting the administration of justice. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

	<p>4.3 : Plan their personal workload and absences so as to ensure they deliver on all work commitments they have made.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Saturday 08 March 2025</p> <p>Advocacy & Ethics Day (Manchester, Leeds and Liverpool Providers only)</p> <p>DoubleTree by Hilton Manchester, Piccadilly</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Advocacy & Ethics Day (Manchester)</p> <p>*Available for students attending providers in Manchester, Leeds and Liverpool only* Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills, 1 Ethics, Standards and Values Interactive?: Yes(2)</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students also will be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p>Learning Aims: The aim of the Advocacy & Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

	<p>1.8 : Exercise good English language skills.</p> <p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Thursday 13 March 2025</p> <p>Lecture Night</p> <p>Hybrid</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Love and Death</p> <p>At this Qualifying Session, the speaker will explore key issues arising in the Chancery Division concerning death, focusing on situations where the court may choose to override the wishes of the deceased. This includes disputes over funeral arrangements, the forfeiture rule, and testamentary wishes, such as appointing administrators, claims under the Inheritance Act 1975, and validity.</p> <p>Speaker(s)/Tutor(s): Chief Master Shuman</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to provide students with an understanding of key legal principles in the Chancery Division regarding death, focusing on when the court may override a deceased person's wishes. Topics will include body disposal and funeral arrangements, the forfeiture rule in unlawful killing cases, and circumstances in which testamentary wishes may be set aside, such as estate administration and the Inheritance (Provision for Family and Dependants) Act 1975. This will highlight how the court balances the deceased's intentions with legal and ethical considerations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.1 : Understand and exercise their duty to act in the best interests of their client 3.6 : Demonstrate a good awareness of their additional responsibilities in cases involving direct access and litigants in person.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Saturday 15 March 2025</p> <p>Advocacy & Ethics Day (Newcastle Providers only)</p> <p>Leonardo Hotel, Scotswood Road Newcastle</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Advocacy & Ethics Day (Newcastle)</p> <p>*Available for students attending providers Newcastle only* Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills, 1 Ethics, Standards and Values Interactive?: Yes(2)</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students will also be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p>Learning Aims: The aim of the Advocacy & Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.8 : Exercise good English language skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

	<p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Saturday 15 March 2025</p> <p>Advocacy & Ethics Day (Birmingham and Nottingham Providers only)</p> <p>Venue TBC</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Advocacy & Ethics Day (Birmingham)</p> <p>*Available for students attending providers in Birmingham and Nottingham only* Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills, 1 Ethics, Standards and Values Interactive?: Yes(2)</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students will also be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p>Learning Aims: The aim of the Advocacy & Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

	<p>1.8 : Exercise good English language skills.</p> <p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Monday 17 March 2025</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop (Set 2)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Monday 24 March 2025</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Advocacy Workshop (Set 2)</p> <p>Students will be allocated a civil or criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aim of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Tuesday 25 March 2025</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: Wellbeing at the Bar</p> <p>This Qualifying Session will focus on the importance of maintaining and promoting Wellbeing at the Bar. A diverse panel of barristers, representing various levels of call, will share their perspectives on safeguarding personal Wellbeing.</p> <p>Speaker(s)/Tutor(s): Valerie Charbit, Stephen Innes and Catherine Calder</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to develop an understanding of the critical importance of Wellbeing for barristers, including practical strategies for maintaining personal Wellbeing, fostering kindness within the profession, and supporting Wellbeing in the administration of Chambers. Students will gain insights from barristers at different levels of practice and explore initiatives like the Kindness at the Bar project to promote a healthier and more supportive professional environment.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.4 : Have an awareness of the wide range of organisations supporting the administration of justice. 1.18 : Only accept work which they believe they are competent to undertake. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Monday 31 March 2025</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Unconscious bias</p> <p>At this Qualifying Session, students will receive a lecture focusing on different types of bias, understanding how bias impacts our own thinking and behaviours in different contexts and techniques for addressing it.</p> <p>Speaker(s)/Tutor(s): Brie Stevens-Hoare KC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity and Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to give students an understanding and be able to recognise different types of unconscious bias and the impact such bias can have on an individual's decisions, actions and reactions. To then discuss and explore ways to challenge their own unconscious bias and that of others.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Tuesday 01 April 2025</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop (Set 3)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Thursday 03 April 2025</p> <p>Debate Dinner</p> <p>Great Hall</p> <p>Timings:</p> <p>Registration: 18:00 Start: 18:30 Finish: 21:45</p>	<p>Description: Debate Dinner</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p>Speaker(s)/Tutor(s): Student Debaters</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.2 : Understand and apply principles of team working where appropriate.</p>
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Lincoln's Inn Qualifying Sessions – Hilary 2025

<p>Saturday 05 April 2025</p> <p>Case Analysis & Ethics Day</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 10:00 Start: 10:30 Finish: 14:30</p>	<p>Description: Case Analysis & Ethics (Set 4) Day</p> <p>Students will be allocated a civil or criminal Case Analysis exercise and Ethical Scenarios a week in advance to prepare. Students will go through the case in groups led by experience practitioners, identifying the strong and weak points of the case. During the ethics session, students will discuss the scenarios in groups and aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 2 QS theme: 1 Advocacy Skills, 1 Ethics, Standards and Values Interactive?: Yes(2)</p> <p>Materials and Preparation: Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario. Lunch is included.</p> <p>Learning Aims: The aim of the Case Analysis & Ethics Day understand the significance of ethical decision making in ethical situations and acknowledge mitigating and aggravating factors within cases. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The day will also focus on being able to identify, evaluate and apply the key principles of case analysis methodology. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.</p>
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	<p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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