



Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

QS Date	QS Title	QS Value	QS Theme	Interactive ?
12/05/2025	Advocacy Workshop (Set 1)	1	Advocacy Skills	Yes
13/05/2025	Navigating EDI in Practice	1	Equality, Diversity and Inclusion	No
14/05/2025	Ethics Workshop (Set 1)	1	Ethics, Standards and Values	Yes
19/05/2025	Judicial Power- too little or too much?	1	Legal Knowledge, Justice and the Rule of Law	No
21/05/2025	Preparation for life at the Bar	1	Preparation for Pupillage, Career Development and Wellbeing	No
02/06/2025	Ethics Workshop (Set 2)	1	Ethics, Standards and Values	Yes
03/06/2025	Career Development - Developing a practice after 3 - 5 years Call	1	Preparation for Pupillage, Career Development and Wellbeing	No
04/06/2025	Underrepresented Groups	1	Equality, Diversity and Inclusion	No
12/06/2025	Criminal Law and Sentencing - The Future?	1	Legal Knowledge, Justice and the Rule of Law	No
14/06/2025	Case Analysis & Ethics (Set 4) Day	2	Advocacy Skills	Yes
18/06/2025	AI and the Law	1	Legal Knowledge, Justice and the Rule of Law	No
19/06/2025	Advocacy Workshop (Set 2)	1	Advocacy Skills	Yes
30/06/2025	Speak Up Workshop	1	Advocacy Skills	Yes
07/07/2025	Pupillage Requirements	1	Preparation for Pupillage, Career Development and Wellbeing	No
09/07/2025	Ethics Workshop (Set 3)	1	Ethics, Standards and Values	Yes
10/07/2025	Advocacy and Expert Evidence	1	Advocacy Skills	No



Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

Monday 12 May 2025 Advocacy Workshop Ashworth Centre Timings: Registration: 17:30 Start: 18:00 Finish: 20:30	Description: Advocacy Workshop (Set 1) Students will be allocated a civil or criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners. Speaker(s)/Tutor(s): Various Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session. Learning Aims: The aim of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy. Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Tuesday 13 May 2025</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Navigating EDI in Practice</p> <p>A chaired panel discussion by barristers focusing on the way their own and / or their client's, witnesses' or tribunal's protected characteristics have benefited and / or disadvantaged them in their professional lives, and the mechanism they have adopted to address any disadvantages.</p> <p>Speaker(s)/Tutor(s): Glen Parsons and Hafsah Hussain</p> <p>Details: QS value: 1 QS theme: Equality, Diversity and Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is understanding the importance of how protected characteristics can affect an individual, whether positively or negatively, and recognise how these characteristics may influence the subject matter, conduct, and experience of court proceedings involving clients, barristers, or judges, in order to adapt your work accordingly.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Wednesday 14 May 2025</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop (Set 1)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

Monday 19 May 2025 Lecture Night In-person Timings: Registration: 17:45 Start: 18:00 Finish: 19:30	Description: Judicial Power- too little or too much? At this qualifying session the speaker will discuss how public law has expanded globally since World War II, with courts taking on more active roles in shaping policy and protecting rights. Speaker(s)/Tutor(s): Juctice Malcolm Wallis (Inns of Court Fellow) Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No Materials and Preparation: No preparation required Learning Aims: The aim of this Qualifying Session is for students to gain an understanding of how public law has developed globally since World War II, particularly through the rise of rights-based legal frameworks. They will explore how the role of judges has evolved from interpreting laws to shaping policy and driving social change. By the end, students will be able to critically assess the benefits and risks of this expanded judicial role and consider the appropriate limits of judicial influence in a democratic system. Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.4 : Have an awareness of the wide range of organisations supporting the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Wednesday 21 May 2025</p> <p>Collaborative Qualifying Session - Lecture Night (Liverpool Providers Only)</p> <p>Hope Street Hotel</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:00</p>	<p>Description: Preparation for life at the Bar</p> <p>At this qualifying session the speakers will identify and explore career development opportunities within the junior and independent bar. They will provide students with insights on how to build a successful practice by striking the right balance between specialisation and general practice, while weighing the pros and cons of each approach. The session will also address common sources of stress during the bar course, offering practical stress management techniques and strategies for seeking support. In addition, it will provide guidance on recognising and navigating professional challenges, with an emphasis on fostering a positive and resilient mindset.</p> <p>Speaker(s)/Tutor(s): Christopher Poole (New Court Chambers), Heather Belbin (Oriel Chambers), Sarahneh Maleki (Charterhouse Chambers) and Sallyann Vipond (Charterhouse Chambers)</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to identify career development opportunities within the junior and independent bar, explore strategies for building a practice by balancing specialisation and general practice, and evaluate the advantages and disadvantages of each approach. It will also address the sources of stress during the bar course, introduce stress management tools and techniques, encourage seeking support, and highlight professional challenges while promoting a positive mindset.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.4 : Have an awareness of the wide range of organisations supporting the administration of justice. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills. 4.3 : Plan their personal workload and absences so as to ensure they deliver on all work commitments they have made.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Monday 02 June 2025</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop (Set 2)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Tuesday 03 June 2025</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Career Development - Developing a practice after 3 - 5 years Call</p> <p>At this qualifying session the speakers will explore and discuss strategies to develop a practice in their early years, focusing on building a client base, enhancing expertise, networking and managing career growth.</p> <p>Speaker(s)/Tutor(s): Anneliese Mondschein, Beth Hibbert, Paige Mason-Thom and Madeline Pinto</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is for students to gain practical insights into strategies for developing their practice in the early years of their profession. They will explore and learn how to build and maintain a strong client base, enhance their legal expertise, expand professional networks, and effectively manage long-term career growth.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Wednesday 04 June 2025</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: Underrepresented Groups</p> <p>At this qualifying session students will receive a lecture on enhancing diversity in the legal profession: recruitment, retention, and promotion of underrepresented groups.</p> <p>Speaker(s)/Tutor(s): Winston Hunter KC</p> <p>Details: QS value: 1 QS theme: Equality, Diversity and Inclusion Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is for students to gain a better understanding of the challenges faced by those who are underrepresented at the Bar.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Thursday 12 June 2025</p> <p>Lecture Night</p> <p>Hybrid</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Criminal Law and Sentencing - The Future?</p> <p>At this qualifying session students will hear from a panel of experienced barristers at the Criminal Bar about the Crisis in the Criminal Justice system: Challenges, Public Confidence, and the Role of the Judiciary in a Digital Age.</p> <p>Speaker(s)/Tutor(s): Narita Bahra KC, HHJ Stephen Warner, Karl Laird and Professor Nick Hardwick</p> <p>Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to explore the key challenges facing the criminal justice system, including court delays, prison overcrowding, and pressures on the legal profession. Students will assess the impact on public confidence in the rule of law, consider recruitment and retention issues at the Criminal Bar, and examine how the judiciary is perceived, particularly in the context of social media.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.1 : Understand and exercise their duty to act in the best interests of their client 4.5 : Maintain the confidentiality of their clients' affairs, adopting secure technology where appropriate.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

Saturday 14 June 2025 Case Analysis & Ethics Day Ashworth Centre Timings: Registration: 10:00 Start: 10:30 Finish: 14:30	Description: Case Analysis & Ethics (Set 4) Day Students will be allocated a civil or criminal Case Analysis exercise and Ethical Scenarios a week in advance to prepare. Students will go through the case in groups led by experience practitioners, identifying the strong and weak points of the case. During the ethics session, students will discuss the scenarios in groups and aim to identify the core duties engaged within each scenario. Speaker(s)/Tutor(s): Various Details: QS value: 2 QS theme: Advocacy Skills Interactive?: Yes Materials and Preparation: Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario. Lunch is included. Learning Aims: The aim of the Case Analysis & Ethics Day understand the significance of ethical decision making in ethical situations and acknowledge mitigating and aggravating factors within cases. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The day will also focus on being able to identify, evaluate and apply the key principles of case analysis methodology. The workshop will also help students formulate correct courses of action in dealing with ethical situations. Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

Wednesday 18 June 2025 Lecture Night Online Timings: Registration: 17:45 Start: 18:00 Finish: 19:30	Description: AI and the Law At this qualifying session it will explore the growing impact of AI on the law, from regulation and ethics to real-world applications and future challenges. Speaker(s)/Tutor(s): Matthew Lavy KC and David Mitchell Details: QS value: 1 QS theme: Legal Knowledge, Justice and the Rule of Law Interactive?: No Materials and Preparation: No preparation required Learning Aims: The aim of this Qualifying Session is to provide an overview of how artificial intelligence works and to explore its legal, ethical, and regulatory implications. Students will gain insight into current laws affecting AI, key legal risks such as liability and data protection, and how AI is influencing the legal profession. The session will also examine real-world case studies and consider future challenges and opportunities at the intersection of AI and the law. Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 3.1 : Understand and exercise their duty to act in the best interests of their client 4.5 : Maintain the confidentiality of their clients' affairs, adopting secure technology where appropriate.
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Thursday 19 June 2025</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Advocacy Workshop (Set 2)</p> <p>Students will be allocated a civil or criminal advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p>Learning Aims: The aim of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Monday 30 June 2025</p> <p>Advocacy Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Speak Up Workshop</p> <p>Students will prepare and perform a 5-minute oral presentation on any non-legal topic of personal interest to them. This could be a hobby or sport, or any other subject in which you have a particular interest. Students will receive feedback from tutors and students in the room.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: Yes</p> <p>Materials and Preparation: Students will be required to prepare a 5 minute presentation on a non-legal topic of their choice to present on the day. You will not need to provide any accompanying visuals or data.</p> <p>Learning Aims: The aims of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Monday 07 July 2025</p> <p>Lecture & Domus</p> <p>Ashworth Centre & Great Hall</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 21:30</p>	<p>Description: Pupillage Requirements</p> <p>At this qualifying session various barristers will explore how chambers approaches the process of selecting pupils, from application to final decision. Drawing on real examples, the speakers will offer insights into what chambers look for and how the selection process works in practice.</p> <p>Speaker(s)/Tutor(s): Alex Shattock, Josh Hitchens and Emma Spruce</p> <p>Details: QS value: 1 QS theme: Preparation for Pupillage, Career Development and Wellbeing Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is to give students a better understanding of the key stages of pupillage selection, including how applications are assessed, how shortlists are formed, and what criteria are used to make final decisions. They should also be aware of common pitfalls to avoid in applications and have a clearer picture of what pupillage involves within chambers.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Wednesday 09 July 2025</p> <p>Ethics Workshop</p> <p>Ashworth Centre</p> <p>Timings:</p> <p>Registration: 17:30 Start: 18:00 Finish: 20:30</p>	<p>Description: Ethics Workshop (Set 3)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p>Speaker(s)/Tutor(s): Various</p> <p>Details: QS value: 1 QS theme: Ethics, Standards and Values Interactive?: Yes</p> <p>Materials and Preparation: Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p>Learning Aims: The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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Lincoln's Inn Qualifying Sessions – Easter and Trinity 2025

<p>Thursday 10 July 2025</p> <p>Lecture Night</p> <p>Online</p> <p>Timings:</p> <p>Registration: 17:45 Start: 18:00 Finish: 19:30</p>	<p>Description: Advocacy and Expert Evidence</p> <p>At this qualifying session the speakers will focus on key aspects of handling expert evidence in criminal and civil cases.</p> <p>Speaker(s)/Tutor(s): Anna Laney KC and Allison Summers KC</p> <p>Details: QS value: 1 QS theme: Advocacy Skills Interactive?: No</p> <p>Materials and Preparation: No preparation required</p> <p>Learning Aims: The aim of this Qualifying Session is for students to learn how to effectively work with expert evidence in criminal and civil cases. They will gain practical knowledge on how to identify when an expert opinion is needed, select the appropriate expert, review expert reports and prepare follow up questions, conduct productive conferences with experts, and prepare for calling and cross-examining expert witnesses in court.</p> <p>Professional Statement Reference: (Access the full Professional Statement for Barristers here) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 3.1 : Understand and exercise their duty to act in the best interests of their client 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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