

QS Date	QS Title	QS Value	QS Theme	Interactive ?
27/09/2025	Introductory Event for New Bar Students Studying Outside of London	3	Advocacy Skills, Preparation for Pupillage, Career Development & Wellbeing and Ethics, Standards & Values	No
30/09/2025	Introductory Event for New Bar Students Studying in London	1	Advocacy Skills	No
20/10/2025	Ethics Workshop (Set 1)	1	1 Ethics, Standards and Values	Yes
21/10/2025	Personal Productivity: The Missing Link in Adapting to Al	1	Preparation for Pupillage, Career Development and Wellbeing	No
22/10/2025	Legal Research Training	1	Legal Knowledge, Justice and the Rule of Law	No
24/10/2025	Moor Hall, Student Residential Weekend	6	4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing	Yes
28/10/2025	Debate Dinner	1	Legal Knowledge, Justice and the Rule of Law	No
05/11/2025	<u>Legal Database Training</u>	1	Legal Knowledge, Justice and the Rule of Law	No
10/11/2025	<u>Sir Mota Singh Memorial Lecture - Both Not</u> Half	1	Equality, Diversity and Inclusion	No
12/11/2025	Advocacy Workshop (Set 1)	1	Advocacy Skills	Yes
13/11/2025	How to obtain a pupillage – and how to survive it!	1	Preparation for Pupillage, Career Development and Wellbeing	No
19/11/2025	Ethics Workshop (Set 2)	1	1 Ethics, Standards and Values	Yes
20/11/2025	Treasurer's Lecture - The Past, The Present and the Future of the Bar	1	Legal Knowledge, Justice and the Rule of Law	No
24/11/2025	Advocacy Workshop (Set 2)	1	Advocacy Skills	Yes
28/11/2025	Scarman House, Student Residential Weekend	6	4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing	Yes



01/12/2025	Debate Dinner (Domus)	1	Legal Knowledge, Justice and the Rule of Law	No
03/12/2025	Speak Up Workshop	1	Advocacy Skills	Yes
08/12/2025	Ethics Workshop (Set 3)	1	1 Ethics, Standards and Values	Yes
11/12/2025	<u>Unconscious bias</u>	1	Equality, Diversity and Inclusion	No



Friday 26 - Saturday 27 September 2025 Description:

Introductory Event for New Bar Students Studying Outside of London

Introductory Event for Outside London New Bar Students

At these Qualifying Sessions, students will be given an introduction to the Inn as well as an introduction to advocacy, wellbeing and ethics.

Ashworth Centre / Great Hall

Speaker(s)/Tutor(s):

Faye Appleton, George Payne, Margaret McGowan-Smyth, Christopher Poole, Raj Sahonte, Ernest Leung, Isabelle Haddad and Lily Belfer

Timings:

Details:

Registration: 16:30

QS value: 3

Start: 17:00 Finish: 21:45 QS theme: Advocacy Skills, Preparation for Pupillage, Career Development & Wellbeing and Ethics,

Standards & Values Interactive?: No

Materials and Preparation:

No preparation required

Learning Aims:

The aims of this Qualifying Session is to give students an introduction to advocacy, wellbeing, career development and ethics. Students will learn about key principles of good advocacy and communications skills, strategies and interventions which contribute to individual wellbeing and career development.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice 1.15: Have persuasive oral advocacy skills.

4.3 : Plan their personal workload and absences so as to ensure they deliver on all work commitments they have made.



Tuesday

30 September 2025

Introductory Event for London New Bar Students

Ashworth Centre / Great Hall

Timings:

Registration: 15:30

Start: 16:00 **Finish:** 20:00

Description:

Introductory Event for New Bar Students Studying in London

At this Qualifying Session, students will be given an introduction to the Inn as well as an introduction to advocacy, identifying the basic requirements of good advocacy and providing tips on how to improve. This is an in-person event.

Speaker(s)/Tutor(s):

Faye Appleton and George Payne

Details:

QS value: 1

QS theme: Advocacy Skills

Interactive?: No

Materials and Preparation: No preparation required

Learning Aims:

The aim of this Qualifying Session is to give students an introduction to advocacy, explaining the basic requirements and techniques of good advocacy as well as giving students some tips on what to do and not do.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.9: Exercise good communication skills, through any appropriate medium and with any audience as required in their work.

1.15: Have persuasive oral advocacy skills.



Monday

20 October 2025

Description:

Ethics Workshop (Set 1)

Ethics Workshop

Ashwarth Cantra

Ashworth Centre

Timings:

Registration: 17:30

Start: 18:00 **Finish:** 20:30

Speaker(s)/Tutor(s):

Various

Details: OS value: 1

QS theme: 1 Ethics, Standards and Values

the core duties engaged within each scenario.

Interactive?: Yes

Materials and Preparation:

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify

Learning Aims:

- 1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.
- 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.
- 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.



Tuesday

21 October 2025

Lecture & Domus

Ashworth Centre / Great Hall

Timings:

Registration: 17:30

Start: 18:00 **Finish:** 21:30

Description:

Personal Productivity: The Missing Link in Adapting to Al

At this qualifying session, students will explore how personal productivity supports effective adaption to Al in legal practice, learning strategies to stay focused, efficient, and relevant as routine tasks become increasingly automated.

Speaker(s)/Tutor(s):

Alex Harding

Details:

QS value: 1

QS theme: Preparation for Pupillage, Career Development and Wellbeing

Interactive?: No

Materials and Preparation:

No preparation required

Learning Aims:

The aim of this Qualifying Session is to introduce Bar students to key principles of personal productivity, drawing on recent research and best practices - to help them manage time, focus, and workload effectively. Students will learn how to apply techniques such as email inbox management, deep work, time blocking, daily and weekly goal setting, and efficient systems for handling administrative tasks, all tailored to the unique demands of life at the Bar.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice.

3.1: Understand and exercise their duty to act in the best interests of their client

4.5 : Maintain the confidentiality of their clients' affairs, adopting secure technology where appropriate.



Wednesday 22 October 2025 Description:

Legal Research Training

Lecture Night

Loctare riight

Online

Timings:

Registration: 17:45

Start: 18:00 **Finish:** 19:30

At this Qualifying Session students will be given an introduction to the Library, Good research techniques, Secondary and primary sources, Legislation, Case Law and Historic Law and foreign jurisdictions.

Speaker(s)/Tutor(s):

Lincoln's Inn Librarians: Carolyn Rampling and Matthew Bland

Details: QS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation: No preparation required

Learning Aims:

The aim of this qualifying session is to give students good legal research techniques, and enable them to identify what research methods and techniques to use in their own studies.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.5 : Apply effective analytical and evaluative skills to their work.

1.12: Employ effective research skills



Friday 24 - Sunday 26 October 2025

Description:

Moor Hall, Student Residential Weekend

Student Residential Weekend

Residential Weekend consisting of 2 Advocacy Workshops, an Ethics Workshop, a Advocacy Demonstartion Session, a Q&A Session, a lecture and a public speaking session. There will also be an opportunity to have a pupillage application reviewed by a Barrister. Places are restricted to those selected via ballot.

Moor Hall, Maidenhead

Speaker(s)/Tutor(s):

Timings:

Various

Registration: 16:00

Details: OS value: 6

OS theme: 4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career

Development and Wellbeing

Interactive?: Yes

Materials and Preparation:

Students will be required to prepare for both a Criminal and a Civil advocacy exercise as well as a 5 minute presentiation on a topic of their choice. They will also need to prepare for a case analysis and ethics workshop.

Learning Aims:

The aim of this Student Residential Weekend is to support students with recognising strengths and weaknesses as an advocate and apply feedback to improve their advocacy skills. Students will be supported in identifying tools and techniques to help succeed during pupillage and build their practice. The weekend will also help students formulate correct courses of action in dealing with ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.11: Ensure they are fully prepared.

1.15: Have persuasive oral advocacy skills.

1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.

Start: 18:00 Finish: 14:30



Tuesday

28 October 2025

Description:

Debate Dinner

Debate Dinner

Great Hall

Timings:

Registration: 18:15

Start: 18:45 Finish: 21:45 Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.

Speaker(s)/Tutor(s):

Student Debators

Details: OS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation: No preparation required

Learning Aims:

The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.

- 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work.
- 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
- 3.2 : Understand and apply principles of team working where appropriate.



Wednesday

05 November 2025

Description:

Legal Database Training

Lecture Night

Online

Timings:

Registration: 17:45

Start: 18:00 **Finish:** 19:30

The Qualifying Session will give students an overview of Westlaw and Lexis, exploring their main functionalities and how to navigate them.

Speaker(s)/Tutor(s):

Lincoln's Inn Librarians: Carolyn Rampling and Mark Leonard

Details: QS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation: No preparation required

Learning Aims:

The aim of this qualifying session is to demonstrate to students how to navigate and use Westlaw and Lexis, and to show how these database skills can be used in their own studies.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.5 : Apply effective analytical and evaluative skills to their work.

1.12: Employ effective research skills



Monday

10 November 2025

Lecture & Domus

Ashworth Centre / Great Hall

Timings:

Registration: 17:30

Start: 18:00 **Finish:** 21:30

Description:

Sir Mota Singh Memorial Lecture - Both Not Half

At this Qualifying Session the speaker will share his personal journey of growing up with dual heritage in the UK, exploring identity, belonging, and the importance of embracing all parts of who you are. Based on his book Both Not Half, this talk also looks at wider issues of race and equality, encouraging open and honest conversations about inclusion in today's world.

Speaker(s)/Tutor(s):

Jassa Ahluwalia

Details:

QS value: 1

QS theme: Equality, Diversity and Inclusion

Interactive?: No

Materials and Preparation:

No preparation required

Learning Aims:

The aim of this Qualifying Session is for students to explore identity, dual heritage and racial equality through the speakers personal story, encouraging reflection on inclusion, belonging and the power of using lived experience to inspire change.

- 2.3: Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others.
- 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.
- 3.4: Treat all people with respect and courtesy, regardless of their background or circumstances.



Wednesday

12 November 2025

Advocacy Workshop

Ashworth Centre

Timings:

Registration: 17:30

Start: 18:00 **Finish:** 20:30

Description:

Advocacy Workshop (Set 1)

Students will be sent a Criminal or Civil Advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their perforance from experienced practitioners.

Speaker(s)/Tutor(s):

Various

Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

Materials and Preparation:

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

Learning Aims:

The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8 : Exercise good English language skills.

1.11 : Ensure they are fully prepared.

1.15: Have persuasive oral advocacy skills.



Thursday

13 November 2025

Lecture Night (Hybrid)

Ashworth Centre / Online

Timings:

Registration: 17:45

Start: 18:00 **Finish:** 19:30

Description:

How to obtain a pupillage – and how to survive it!

This Qualifying Session will focus on practical advice on pupillage from an experienced practitioner who will discuss different aspects of pupillage, including what to expect, how to construct a successful application and how to preserve individual wellbeing during pupillage.

Speaker(s)/Tutor(s):

Louise Hutton KC

Details:

QS value: 1

QS theme: Preparation for Pupillage, Career Development and Wellbeing

Interactive?: No

Materials and Preparation:

No preparation required

Learning Aims:

The aim of this Qualifying Session is to help students plan and prepare for future career development and pupillage effectively. To then be able to recognise the challenges and how to overcome them by identifying tools and techniques on how to thrive in their pupillage.

- 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice.
- 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work.
- 2.6: Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.



Wednesday

19 November 2025

Description:

Ethics Workshop (Set 2)

Ethics Workshop

Ashworth Centre

Timings:

Registration: 17:30

Start: 18:00 **Finish:** 20:30

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.

Speaker(s)/Tutor(s):

Various

Details: OS value: 1

QS theme: 1 Ethics, Standards and Values

Interactive?: Yes

Materials and Preparation:

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.

Learning Aims:

The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.

- 1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.
- 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.



Thursday

20 November 2025

Lecture Night (Hybrid)

Ashworth Centre / Online

Timings:

Registration: 17:45

Start: 18:00 **Finish:** 19:30

Description:

Treasurer's Lecture - The Past, The Present and the Future of the Bar

At this Qualifying Session students will be given a lecture delivered by the Treasurer of Lincoln's Inn, marking 50 years since he was Called to the Bar. The talk will reflect on the Bar's evolution, its tradition, its current role, and its future.

Speaker(s)/Tutor(s):

The Hon Sir Paul Morgan

Details:

QS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation:

No preparation required

Learning Aims:

The aim of this Qualifying Session is to provide students with insight into the evolution of the Bar, its traditions, and its current role within the legal profession, while encouraging reflection on its future through the perspective of the Treasurer of Lincoln's Inn, marking 50 years since his Call to the Bar.

- 1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice 2.1: Act with the utmost integrity and independence at all times, in the interests of justice, representing
- clients with courage, perseverance and fearlessness.
- 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.



Monday

24 November 2025

Advocacy Workshop

Ashworth Centre

Timings:

Registration: 17:30

Start: 18:00 **Finish:** 20:30

Description:

Advocacy Workshop (Set 2)

Students will be sent a Criminal or Civil Advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their perforance from experienced practitioners.

Speaker(s)/Tutor(s):

Various

Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

Materials and Preparation:

Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.

Learning Aims:

The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.8 : Exercise good English language skills.

1.11 : Ensure they are fully prepared.

1.15: Have persuasive oral advocacy skills.



Friday 28 - Sunday 30 November 2025 **Description:**Scarman House, Student Residential Weekend

Student Residential Weekend

Scarman House, Coventry

Timings:

Registration: 16:00

Start: 18:00 **Finish:** 14:30

Residential Weekend consisting of 2 Advocacy Workshops, an Ethics Workshop, a Advocacy Demonstartion Session, a Q&A Session, a lecture and a public speaking session. There will also be an opportunity to have a pupillage application reviewed by a Barrister. Places are restricted to those selected via ballot.

Speaker(s)/Tutor(s):

Various

Details: OS value: 6

QS theme: 4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career

Development and Wellbeing

Interactive?: Yes

Materials and Preparation:

Students will be required to prepare for both a Criminal and a Civil advocacy exercise as well as a 5 minute presentiation on a topic of their choice. They will also need to prepare for a case analysis and ethics workshop.

Learning Aims:

The aim of this Student Residential Weekend is to support students with recognising strengths and weaknesses as an advocate and apply feedback to improve their advocacy skills. Students will be supported in identifying tools and techniques to help succeed during pupillage and build their practice. The weekend will also help students formulate correct courses of action in dealing with ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.11: Ensure they are fully prepared.

1.15: Have persuasive oral advocacy skills.

1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.



Monday

01 December 2025

Debate Dinner (Domus)

Great Hall

Timings:

Registration: 18:00

Start: 18:30 **Finish:** 21:45

Description:

Debate Dinner (Domus)

Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.

Speaker(s)/Tutor(s):

Various

Details: OS value: 1

QS theme: Legal Knowledge, Justice and the Rule of Law

Interactive?: No

Materials and Preparation: No preparation required

Learning Aims:

The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.

- 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work.
- 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
- 3.2 : Understand and apply principles of team working where appropriate.



Wednesday

03 December 2025

Speak Up Workshop

Ashworth Centre

Timings:

Registration: 17:30

Start: 18:00 **Finish:** 20:30

Description:

Speak Up Workshop

Students will prepare and perform a 5-minute oral presentation on any non-legal topic of personal interest to them. This could be a hobby or sport, a current news item or any other subject in which you have a particular interest. Students will receive feedback from tutors and students in the room.

Speaker(s)/Tutor(s):

Various

Details: OS value: 1

QS theme: Advocacy Skills

Interactive?: Yes

Materials and Preparation:

Students will be required to prepare a 5 minute presentation on a topic of their choice to present on the day. You will not need to provide any accompanying visuals or data.

Learning Aims:

The aims of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.

Professional Statement Reference: (Access the full Professional Statement for Barristers here)

1.11: Ensure they are fully prepared.

1.15: Have persuasive oral advocacy skills.



Monday

08 December 2025

Description:

Ethics Workshop (Set 3)

Ethics Workshop

Ashworth Centre

Admiration and a definition

Timings:

Registration: 17:30

Start: 18:00 **Finish:** 20:30

the core duties engaged within each scenario.

Speaker(s)/Tutor(s):

Various

Details: OS value: 1

QS theme: 1 Ethics, Standards and Values

Interactive?: Yes

Materials and Preparation:

Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.

Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify

Learning Aims:

The aim of this Ethics Qualifying Session is to grasp the significance of ethical decision making in ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.

- 1.1: Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16: Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.
- 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.



Thursday

11 December 2025

Lecture Night

Online

Timings:

Registration: 17:45

Start: 18:00 **Finish:** 19:30

Description:

Unconscious bias

At this Qualifying Session, students will receive a lecture focusing on different types of bias, understanding how bias impacts our own thinking and behaviours in different contexts and techniques for addressing it.

Speaker(s)/Tutor(s):

Brie Stevens-Hoare KC and Lisa Roberts KC

Details:

QS value: 1

QS theme: Equality, Diversity and Inclusion

Interactive?: No

Materials and Preparation: No preparation required

Learning Aims:

The aim of this Qualifying Session is to give students an understanding and be able to recognise different types of unconscious bias and the impact such bias can have on an individual's decisions, actions and reactions. To then discuss and explore ways to challenge their own unconscious bias and that of others.

- 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others.
- 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances.
- 3.4: Treat all people with respect and courtesy, regardless of their background or circumstances.