



## Lincoln's Inn Qualifying Sessions – Hilary Term 2026

QS Date	QS Title	QS Value	QS Theme	Interactive?
10/01/2026	<a href="#">A Judge's Talk</a>	1	Ethics, Standards and Values	No
22/01/2026	<a href="#">Legal Research Training</a>	1	Legal Knowledge, Justice and the Rule of Law	No
26/01/2026	<a href="#">Legal Database Training</a>	1	Legal Knowledge, Justice and the Rule of Law	No
29/01/2026	<a href="#">Introduction to the Equality Act 2010</a>	1	Equality, Diversity and Inclusion	No
30/01/2026	<a href="#">Weetwood Hall, Student Residential Weekend</a>	6	4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing	Yes (3)
02/02/2026	<a href="#">Lecture Night – (Title TBC)</a>	1	Advocacy Skills	No
03/02/2026	<a href="#">Ethics Workshop (Set 1)</a>	1	1 Ethics, Standards and Values	Yes
09/02/2026	<a href="#">Advocacy Workshop (Set 1)</a>	1	Advocacy Skills	Yes
12/02/2026	<a href="#">Lecture Night – (Title TBC)</a>	1	Preparation for Pupillage, Career Development and Wellbeing	No
14/02/2026	<a href="#">Presentation Skills Workshop - AM Session</a>	2	Advocacy Skills	Yes (2)
14/02/2026	<a href="#">Presentation Skills Workshop - PM Session</a>	2	Advocacy Skills	Yes (2)
23/02/2026	<a href="#">Ethics Workshop (Set 2)</a>	1	Ethics, Standards and Values	Yes
24/02/2026	<a href="#">Debate Dinner</a>	1	Legal Knowledge, Justice and the Rule of Law	No
28/02/2026	<a href="#">Advocacy &amp; Ethics Day (Birmingham)</a>	2	1 Advocacy Skills and 1 Ethics, Standards and Values	Yes(2)
28/02/2026	<a href="#">Advocacy &amp; Ethics Day (Newcastle)</a>	2	1 Advocacy Skills and 1 Ethics, Standards and Values	Yes(2)
28/02/2026	<a href="#">A Judge's Talk</a>	1	Ethics, Standards and Values	No



## Lincoln's Inn Qualifying Sessions – Hilary Term 2026

03/03/2026	<a href="#">Lecture Night – (Title TBC)</a>	1	Preparation for Pupillage, Career Development and Wellbeing	No
04/03/2025	<a href="#">Speak Up Workshop</a>	1	Advocacy Skills	Yes
07/03/2026	<a href="#">Advocacy &amp; Ethics Day (Bristol)</a>	2	1 Advocacy Skills and 1 Ethics, Standards and Values	Yes(2)
09/03/2026	<a href="#">Ethics Workshop (Set 3)</a>	1	Ethics, Standards and Values	Yes
12/03/2026	<a href="#">Navigating EDI in practice</a>	1	Equality, Diversity and Inclusion	No
14/03/2026	<a href="#">Advocacy &amp; Ethics Day (Manchester)</a>	2	1 Advocacy Skills and 1 Ethics, Standards and Values	Yes(2)
16/03/2026	<a href="#">Advocacy Workshop (Set 2)</a>	1	Advocacy Skills	Yes
19/03/2026	<a href="#">Ethics: Principles and Practical Exercises</a>	1	Ethics Skills	No
28/03/2026	<a href="#">Case Analysis &amp; Ethics (Set 4) Day</a>	2	1 Advocacy Skills and 1 Ethics Standards and Values	Yes
23/04/2026	<a href="#">“What should I do now? Real life ethical scenarios”</a>	1	Ethics, Standards and Values	No
27/04/2026	<a href="#">Ethical Responsibilities in all Aspects of Barristers’ Practice Lecture</a>	1	Ethics, Standards and Values	No
29/04/2026	<a href="#">Ethics, Standards and Values Lecture</a>	1	Ethics, Standards and Values	No
14/05/2026	<a href="#">“What should I do now? Real life ethical scenarios”</a>	1	Ethics, Standards and Values	No
19/05/2026	<a href="#">Ethical Responsibilities in all Aspects of Barristers’ Practice Lecture</a>	1	Ethics, Standards and Values	No
16/06/2026	<a href="#">Ethics, Standards and Values Lecture</a>	1	Ethics, Standards and Values	No



## Lincoln's Inn Qualifying Sessions – Hilary Term 2026

<p><b>Saturday</b> <b>10 January 2026</b></p> <p><b>Collaborative Qualifying Session (Manchester students and transferring lawyers only)</b></p> <p><b>TBC, Manchester</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 10:30 <b>Start:</b> 11:00 <b>Finish:</b> 12:00</p>	<p><b>Description:</b> A Judge's Talk</p> <p>A talk given by a judge discussing how proper practice in a court room can affect outcomes in practice with Q&amp;A.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Collaborative Qualifying Session is to gain a deeper understanding of proper courtroom practice, including effective communication with the judge.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Thursday</b> <b>22 January 2026</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Legal Research Training</p> <p>At this Qualifying Session, students will receive an introduction to the Library, Good research techniques, Secondary and primary sources, Legislation, Case Law and Historic Law and foreign jurisdictions.</p> <p><b>Speaker(s)/Tutor(s):</b> Lincoln's Inn Librarians: Carolyn Rampling and Mark Leonard</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to give students good legal research techniques, and enable them to identify what research methods and techniques to use in their own studies.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.5 : Apply effective analytical and evaluative skills to their work. 1.12 : Employ effective research skills</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Monday</b> <b>26 January 2026</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Legal Database Training</p> <p>At this Qualifying Session, students will receive an overview of Westlaw and Lexis, exploring their main functionalities and how to navigate them.</p> <p><b>Speaker(s)/Tutor(s):</b> Lincoln's Inn Librarians: Carolyn Rampling and Matthew Bland</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to demonstrate to students how to navigate and use Westlaw and Lexis, and to show how these database skills can be used in their own studies.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.5 : Apply effective analytical and evaluative skills to their work. 1.12 : Employ effective research skills</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Thursday</b> <b>29 January 2026</b></p> <p><b>Lecture &amp; Domus</b></p> <p><b>Ashworth Centre &amp; Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 21:30</p>	<p><b>Description:</b> Introduction to the Equality Act 2010</p> <p>At this Qualifying Session students will examine the Equality Act 2010, the Harman Report on bullying and harassment, and issues such as the gender pay gap.</p> <p><b>Speaker(s)/Tutor(s):</b> Sarah Hannett KC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Equality, Diversity and Inclusion <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this qualifying session is for students to understand the key concepts of the Equality Act 2010 (direct and indirect discrimination, protected characteristics and victimisation). As well as how the Equality Act 2010 applies to both self-employed and employed barristers, and how it applies when engaging with professional and lay clients.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Friday - Sunday 30 January 2026</b>  <b>Student Residential Weekend</b>  <b>Weetwood Hall, Leeds</b>  <b>Timings:</b>  <b>Registration: 18:00</b> <b>Start: 18:45</b> <b>Finish: 13:30</b>	<b>Description:</b> Weetwood Hall, Student Residential Weekend  Residential Weekend consisting of 2 Advocacy Workshops, an Ethics Workshop, a Advocacy Demonstartion Session, a Q&A Session, a lecture and a public speaking session. There will also be an opportunity to have a pupillage application reviewed by a Barrister. Places are restricted to those selected via ballot.  <b>Speaker(s)/Tutor(s):</b> Various  <b>Details:</b> <b>QS value:</b> 6 <b>QS theme:</b> 4 Advocacy Skills, 1 Ethics Standards and Values, 1 Preparation for Pupillage, Career Development and Wellbeing <b>Interactive?:</b> Yes (3)  <b>Materials and Preparation:</b> Students will be required to prepare for both a Criminal and a Civil advocacy exercise as well as a 5 minute presentation on a topic of their choice. They will also need to prepare for a case analysis and ethics workshop.  <b>Learning Aims:</b> The aim of this Student Residential Weekend is to support students with recognising strengths and weaknesses as an advocate and apply feedback to improve their advocacy skills. Students will be supported in identifying tools and techniques to help succeed during pupillage and build their practice. The weekend will also help students formulate correct courses of action in dealing with ethical situations. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

	1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Monday</b> <b>02 February 2026</b>  <b>Lecture Night</b>  <b>Online</b>  <b>Timings:</b>  <b>Registration: 17:45</b> <b>Start: 18:00</b> <b>Finish: 19:30</b>	<b>Description:</b> TBC  Content for this qualifying session is currently under review. Further details will be released in due course  <b>Speaker(s)/Tutor(s):</b> TBC  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> No  <b>Materials and Preparation:</b> No preparation required  <b>Learning Aims:</b> TBC  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> )
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Tuesday</b> <b>03 February 2026</b>  <b>Ethics Workshop</b>  <b>Ashworth Centre</b>  <b>Timings:</b>  <b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b>	<b>Description:</b> Ethics Workshop (Set 1)  Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.  <b>Speaker(s)/Tutor(s):</b> Various  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> 1 Ethics, Standards and Values <b>Interactive?:</b> Yes  <b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.  <b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios. The workshop will help students develop appropriate responses to ethical challenges.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Monday</b> <b>09 February 2026</b>  <b>Advocacy Workshop</b>  <b>Ashworth Centre</b>  <b>Timings:</b>  <b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:15</b>	<b>Description:</b> Advocacy Workshop (Set 1)  Students will be sent a Criminal or Civil Advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.  <b>Speaker(s)/Tutor(s):</b> Various  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes  <b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.  <b>Learning Aims:</b> The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Thursday</b> <b>12 February 2026</b>  <b>Lecture Night</b>  <b>Online</b>  <b>Timings:</b>  <b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30	<b>Description:</b> TBC  Content for this qualifying session is currently under review. Further details will be released in due course  <b>Speaker(s)/Tutor(s):</b> TBC  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Preparation for Pupillage, Career Development and Wellbeing <b>Interactive?:</b> No  <b>Materials and Preparation:</b> No preparation required  <b>Learning Aims:</b> TBC  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> )
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Saturday</b> <b>14 February 2026</b></p> <p><b>Presentation Skills Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 09:00 <b>Start:</b> 09:30 <b>Finish:</b> 13:15</p>	<p><b>Description:</b> Presentation Skills Workshop - AM Session</p> <p>Hosted by the Actors Institute, this session will include: How to use vocal tone and rhythm to keep your audience listening, effective use of breath and projection to fill the space, use body-language, gesture and presence to influence &amp; using storytelling to engage and persuade your audience. The training will consist of practical group exercises, hands on practice and opportunities for presentation and feedback.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes (2)</p> <p><b>Materials and Preparation:</b> Students will be required to prepare a short speech to present on the day. You will not need to provide any accompanying visuals or data.</p> <p><b>Learning Aims:</b> The aim of the Presentation Skills Qualifying Session is to support students in improving their advocacy skills and provide students with the tools to be able to deliver a persuasive presentation. During the session, students will collect feedback and be able to apply it to their presentations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.15 : Have persuasive oral advocacy skills</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Saturday</b> <b>14 February 2026</b></p> <p><b>Presentation Skills Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 12:30 <b>Start:</b> 13:15 <b>Finish:</b> 16:30</p>	<p><b>Description:</b> Presentation Skills Workshop - PM Session</p> <p>Hosted by the Actors Institute, this session will include: How to use vocal tone and rhythm to keep your audience listening, effective use of breath and projection to fill the space, use body-language, gesture and presence to influence &amp; using storytelling to engage and persuade your audience. The training will consist of practical group exercises, hands on practice and opportunities for presentation and feedback.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes (2)</p> <p><b>Materials and Preparation:</b> Students will be required to prepare a short speech to present on the day. You will not need to provide any accompanying visuals or data.</p> <p><b>Learning Aims:</b> The aim of the Presentation Skills Qualifying Session is to support students in improving their advocacy skills and provide students with the tools to be able to deliver a persuasive presentation. During the session, students will collect feedback and be able to apply it to their presentations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.15 : Have persuasive oral advocacy skills</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Monday</b> <b>23 February 2026</b>  <b>Ethics Workshop</b>  <b>Ashworth Centre</b>  <b>Timings:</b>  <b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b>	<b>Description:</b> Ethics Workshop (Set 2)  Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.  <b>Speaker(s)/Tutor(s):</b> Various  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> Yes  <b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.  <b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios. The workshop will help students develop appropriate responses to ethical challenges.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Tuesday</b> <b>24 February 2026</b>  <b>Debate Dinner</b>  <b>Great Hall</b>  <b>Timings:</b>  <b>Registration: 18:00</b> <b>Start: 18:30</b> <b>Finish: 21:45</b>	<b>Description:</b> Debate Dinner  Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.  <b>Speaker(s)/Tutor(s):</b> Student Debaters  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No  <b>Materials and Preparation:</b> No preparation required  <b>Learning Aims:</b> The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required in their work. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.2 : Understand and apply principles of team working where appropriate.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Saturday</b> <b>28 February 2026</b></p> <p><b>Advocacy &amp; Ethics Day</b></p> <p><b>TBC, Birmingham</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 10:00 <b>Start:</b> 10:30 <b>Finish:</b> 14:30</p>	<p><b>Description:</b> Advocacy &amp; Ethics Day (Birmingham)</p> <p>Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will also discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills and 1 Ethics, Standards and Values <b>Interactive?:</b> Yes(2)</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students will be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p><b>Learning Aims:</b> The aim of the Advocacy &amp; Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

	<p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Saturday</b> <b>28 February 2026</b></p> <p><b>Advocacy &amp; Ethics Day</b></p> <p><b>Leonardo Hotel, Scotswood Road Newcastle</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 10:00 <b>Start:</b> 10:30 <b>Finish:</b> 14:30</p>	<p><b>Description:</b> Advocacy &amp; Ethics Day (Newcastle)</p> <p>Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will also discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills and 1 Ethics, Standards and Values <b>Interactive?:</b> Yes(2)</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students will be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p><b>Learning Aims:</b> The aim of the Advocacy &amp; Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

	<p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Saturday</b> <b>28 February 2026</b></p> <p><b>Collaborative Qualifying Session (Nottingham students and transferring lawyers only)</b></p> <p><b>TBC, Nottingham</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 10:30 <b>Start:</b> 11:00 <b>Finish:</b> 12:00</p>	<p><b>Description:</b> A Judge's Talk</p> <p>A talk given by a judge discussing how proper practice in a court room can affect outcomes in practice with Q&amp;A.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Collaborative Qualifying Session is to gain a deeper understanding of proper courtroom practice, including effective communication with the judge.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Tuesday</b> <b>03 March 2026</b>  <b>Lecture &amp; Domus</b>  <b>Ashworth Centre &amp; Great Hall</b>  <b>Timings:</b>  <b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 21:30</b>	<b>Description:</b> TBC  Content for this qualifying session is currently under review. Further details will be released in due course  <b>Speaker(s)/Tutor(s):</b> TBC  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Preparation for Pupillage, Career Development and Wellbeing <b>Interactive?:</b> No  <b>Materials and Preparation:</b> No preparation required  <b>Learning Aims:</b> TBC  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> )
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Wednesday</b> <b>04 March 2025</b></p> <p><b>Speak Up Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:00</p>	<p><b>Description:</b> Speak Up Workshop</p> <p>Students will prepare and perform a 5-minute oral presentation on any non-legal topic of personal interest to them. This could be a hobby or sport, a current news item or any other subject in which you have a particular interest. Students will receive feedback from tutors and students in the room.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be required to prepare a 5 minute presentation on a topic of their choice to present on the day. You will not need to provide any accompanying visuals or data.</p> <p><b>Learning Aims:</b> The aims of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Saturday</b> <b>07 March 2026</b></p> <p><b>Advocacy &amp; Ethics Day</b></p> <p><b>TBC, Bristol</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 10:00 <b>Start:</b> 10:30 <b>Finish:</b> 14:30</p>	<p><b>Description:</b> Advocacy &amp; Ethics Day (Bristol)</p> <p>Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will also discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills and 1 Ethics, Standards and Values <b>Interactive?:</b> Yes(2)</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students will be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p><b>Learning Aims:</b> The aim of the Advocacy &amp; Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

	<p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Monday</b> <b>09 March 2026</b>  <b>Ethics Workshop</b>  <b>Ashworth Centre</b>  <b>Timings:</b>  <b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b>	<b>Description:</b> Ethics Workshop (Set 3)  Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.  <b>Speaker(s)/Tutor(s):</b> Various  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> Yes  <b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.  <b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios. The workshop will help students develop appropriate responses to ethical challenges.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Thursday</b> <b>12 March 2026</b>  <b>Lecture Night</b>  <b>Online</b>  <b>Timings:</b>  <b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30	<b>Description:</b> Navigating EDI in practice  A chaired panel discussion by barristers focusing on the way their own and / or their client's, witnesses' or tribunal's protected characteristics have benefited and / or disadvantaged them in their professional lives, and the mechanism they have adopted to address any disadvantages.  <b>Speaker(s)/Tutor(s):</b> Glen Parsons and tbc  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Equality, Diversity and Inclusion <b>Interactive?:</b> No  <b>Materials and Preparation:</b> No preparation required  <b>Learning Aims:</b> The aim of this Qualifying Session is understanding the importance of how protected characteristics can affect an individual, whether positively or negatively, and recognise how these characteristics may influence the subject matter, conduct, and experience of court proceedings involving clients, barristers, or judges, in order to adapt your work accordingly.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Saturday</b> <b>14 March 2026</b></p> <p><b>Advocacy &amp; Ethics Day</b></p> <p><b>DoubleTree by Hilton</b> <b>Manchester, Piccadilly</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 10:00 <b>Start:</b> 10:30 <b>Finish:</b> 14:30</p>	<p><b>Description:</b> Advocacy &amp; Ethics Day (Manchester)</p> <p>Students will perform advocacy exercises in small groups led by experienced practitioners who will give feedback on their performance. Students will also discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills and 1 Ethics, Standards and Values <b>Interactive?:</b> Yes(2)</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students will be sent ethical scenarios and come prepared to discuss the ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario. Students who have clearly not prepared will not be awarded a Qualifying Session. Lunch is included</p> <p><b>Learning Aims:</b> The aim of the Advocacy &amp; Ethics Day is to provide students with a better knowledge of key strengths and weaknesses as an advocate and to understand the significance of ethical decision making in ethical situations. The day will focus on honing public speaking skills and gaining a better practice of Advocacy. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. Students will also learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

	<p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Monday</b> <b>16 March 2026</b></p> <p><b>Advocacy Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:15</p>	<p><b>Description:</b> Advocacy Workshop (Set 2)</p> <p>Students will be sent a Criminal or Civil Advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p><b>Learning Aims:</b> The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Thursday</b> <b>19 March 2026</b>  <b>Lecture Night</b>  <b>Online</b>  <b>Timings:</b>  <b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30	<b>Description:</b> Ethics: Principles and Practical Exercises  During this lecture two experienced practitioners will consider ethics problems of the sort that practitioners will face and the audience will be invited to participate in answering the questions.  <b>Speaker(s)/Tutor(s):</b> TBC  <b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics Skills <b>Interactive?:</b> No  <b>Materials and Preparation:</b> No preparation required  <b>Learning Aims:</b> The aim of this Qualifying Session is for students to identify ethical issues as they arise in real-world practical situations and how to work through them. To then be able to devise potential solutions or to determine what decisions may be available to the student's professional obligations.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<b>Saturday</b> <b>28 March 2026</b>  <b>Case Analysis &amp; Ethics Day</b>  <b>Ashworth Centre</b>  <b>Timings:</b>  <b>Registration: 10:00</b> <b>Start: 10:30</b> <b>Finish: 14:30</b>	<b>Description:</b> Case Analysis & Ethics (Set 4) Day  Students will be allocated a civil or criminal Case Analysis exercise and Ethical Scenarios a week in advance to prepare. Students will go through the case in groups led by experience practitioners, identifying the strong and weak points of the case. During the ethics session, students will discuss the scenarios in groups and aim to identify the core duties engaged within each scenario.  <b>Speaker(s)/Tutor(s):</b> Various  <b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills and 1 Ethics Standards and Values <b>Interactive?:</b> Yes  <b>Materials and Preparation:</b> Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario. Lunch is included.  <b>Learning Aims:</b> The aim of the Case Analysis & Ethics Day understand the significance of ethical decision making in ethical situations and acknowledge mitigating and aggravating factors within cases. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The day will also focus on being able to identify, evaluate and apply the key principles of case analysis methodology. The workshop will also help students formulate correct courses of action in dealing with ethical situations.  <b>Professional Statement Reference:</b> ( <a href="#">Access the full Professional Statement for Barristers here</a> ) 1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

	<p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Thursday</b> <b>23 April 2026</b></p> <p><b>Collaborative Qualifying Session (Cardiff students and transferring lawyers only)</b></p> <p><b>TBC, Cardiff</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:00</p>	<p><b>Description:</b> “What should I do now? Real life ethical scenarios”</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Monday</b> <b>27 April 2026</b></p> <p><b>Collaborative Qualifying Session (Bristol students and transferring lawyers only)</b></p> <p><b>TBC, Bristol</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:00</p>	<p><b>Description:</b> Ethical Responsibilities in all Aspects of Barristers' Practice Lecture</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Wednesday</b> <b>29 April 2026</b></p> <p><b>Collaborative Qualifying Session (Liverpool students and transferring lawyers only)</b></p> <p><b>TBC, Liverpool</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:00</p>	<p><b>Description:</b> Ethics, Standards and Values Lecture</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Thursday</b> <b>14 May 2026</b></p> <p><b>Collaborative Qualifying Session (Leeds students and transferring lawyers only)</b></p> <p><b>TBC, Leeds</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:00</p>	<p><b>Description:</b> “What should I do now? Real life ethical scenarios”</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Tuesday</b> <b>19 May 2026</b></p> <p><b>Collaborative Qualifying Session (Newcastle students and transferring lawyers only)</b></p> <p><b>TBC, Newcastle</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:00</p>	<p><b>Description:</b> Ethical Responsibilities in all Aspects of Barristers' Practice Lecture</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Hilary 2026

<p><b>Tuesday</b> <b>16 June 2026</b></p> <p><b>Collaborative Qualifying Session (Birmingham students and transferring lawyers only)</b></p> <p><b>TBC, Birmingham</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 20:00</p>	<p><b>Description:</b> Ethics, Standards and Values Lecture</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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