



## Lincoln's Inn Qualifying Sessions – Easter & Trinity Term 2026

QS Date	QS Title	QS Value	QS Theme	Interactive ?
23/04/2026	<a href="#">“What should I do now? Real life ethical scenarios”</a>	1	Ethics, Standards and Values	No
27/04/2026	<a href="#">Ethical Responsibilities in all Aspects of Barristers’ Practice Lecture</a>	1	Ethics, Standards and Values	No
28/04/2026	<a href="#">Debate Dinner</a>	1	Legal Knowledge, Justice and the Rule of Law	No
29/04/2026	<a href="#">Kindness, Respect and Standards of Behaviour at the Bar</a>	1	Ethics, Standards and Values	No
30/04/2026	<a href="#">Advocacy Workshop (Set 1)</a>	1	Advocacy Skills	Yes
12/05/2026	<a href="#">Advocacy - a judge's reflection</a>	1	Advocacy Skills	No
13/05/2026	<a href="#">Ethics Workshop (Set 1)</a>	1	1 Ethics, Standards and Values	Yes
14/05/2026	<a href="#">“What should I do now? Real life ethical scenarios”</a>	1	Ethics, Standards and Values	No
19/05/2026	<a href="#">Ethical Responsibilities in all Aspects of Barristers’ Practice Lecture</a>	1	Ethics, Standards and Values	No
20/05/2026	<a href="#">Ethics: Principles and Practical Exercises</a>	1	Ethics Skills	No
21/05/2026	<a href="#">Ethics Workshop (Set 2)</a>	1	Ethics, Standards and Values	Yes
01/06/2026	<a href="#">Advocacy Workshop (Set 2)</a>	1	Advocacy Skills	Yes
02/06/2026	<a href="#">Career Development</a>	1	Preparation for Pupillage, Career Development and Wellbeing	No
04/06/2026	<a href="#">Wellbeing at the Bar</a>	1	Preparation for Pupillage, Career Development and Wellbeing	No
11/06/2026	<a href="#">Underrepresented Groups</a>	1	Equality, Diversity and Inclusion	No
16/06/2026	<a href="#">Ethics, Standards and Values Lecture</a>	1	Ethics, Standards and Values	No



## Lincoln's Inn Qualifying Sessions – Easter & Trinity Term 2026

17/06/2026	<a href="#">Lecture Night – (Title TBC)</a>	1	Legal Knowledge, Justice and the Rule of Law	No
18/06/2026	<a href="#">Ethics Workshop (Set 3)</a>	1	Ethics, Standards and Values	Yes
27/06/2026	<a href="#">Case Analysis &amp; Ethics (Set 4) Day</a>	2	1 Advocacy Skills and 1 Ethics Standards and Values	Yes
06/07/2026	<a href="#">Speak Up Workshop</a>	1	Advocacy Skills	Yes
08/07/2026	<a href="#">The experience of EDI in practice in non-traditional routes to the Bar</a>	1	Equality, Diversity and Inclusion	No
09/07/2026	<a href="#">Law, the Bridle of Power</a>	1	Legal Knowledge, Justice and the Rule of Law	No



## Lincoln's Inn Qualifying Sessions – Easter & Trinity Term 2026

<p><b>Thursday</b> <b>23 April 2026</b></p> <p><b>Collaborative Qualifying Session (Cardiff Students Only)</b></p> <p><b>TBC, Cardiff</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> “What should I do now? Real life ethical scenarios”</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Monday</b> <b>27 April 2026</b></p> <p><b>Collaborative Qualifying Session (Bristol Students Only)</b></p> <p><b>TBC, Bristol</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Ethical Responsibilities in all Aspects of Barristers' Practice Lecture</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Tuesday</b> <b>28 April 2026</b></p> <p><b>Debate Dinner</b></p> <p><b>Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration: 18:00</b> <b>Start: 18:30</b> <b>Finish: 21:45</b></p>	<p><b>Description:</b> Debate Dinner</p> <p>Dinner followed by debate. The debaters will be selected by the debating club. The motion will be confirmed nearer the time of the event.</p> <p><b>Speaker(s)/Tutor(s):</b> Student Debaters</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to identify the key arguments for and against the motion of the debate and appreciate how the arguments are deployed effectively.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.9 : Exercise good communication skills, through any appropriate medium and with any audience as required 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 3.2 : Understand and apply principles of team working where appropriate.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Wednesday</b> <b>29 April 2026</b></p> <p><b>Collaborative Qualifying Session (Liverpool Students Only)</b></p> <p><b>TBC, Liverpool</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Kindness, Respect and Standards of Behaviour at the Bar</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Thursday</b> <b>30 April 2026</b></p> <p><b>Advocacy Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:15</b></p>	<p><b>Description:</b> Advocacy Workshop (Set 1)</p> <p>Students will be sent a Criminal or Civil Advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p><b>Learning Aims:</b> The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Tuesday</b> <b>12 May 2026</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:45</b> <b>Start: 18:00</b> <b>Finish: 19:30</b></p>	<p><b>Description:</b> Advocacy - a judge's reflection</p> <p>At this Qualifying Session students will see how key moments of advocacy shaped real judicial decisions, helping them understand how to be more effective advocates in their future practice.</p> <p><b>Speaker(s)/Tutor(s):</b> Her Honour Judge Whitehouse KC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to provide an insight from a judge's perspective of the do's and dont's of good advocacy practice in court.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Wednesday</b> <b>13 May 2026</b></p> <p><b>Ethics Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Ethics Workshop (Set 1)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> 1 Ethics, Standards and Values <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios. The workshop will help students develop appropriate responses to ethical challenges.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Thursday 14 May 2026</b></p> <p><b>Collaborative Qualifying Session (Leeds Students Only)</b></p> <p><b>TBC, Leeds</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> “What should I do now? Real life ethical scenarios”</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Tuesday</b> <b>19 May 2026</b></p> <p><b>Collaborative Qualifying Session (Newcastle Students Only)</b></p> <p><b>TBC, Newcastle</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Ethical Responsibilities in all Aspects of Barristers' Practice Lecture</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Wednesday</b> <b>20 May 2026</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Ethics: Principles and Practical Exercises</p> <p>During this lecture two experienced practitioners will consider ethics problems of the sort that practitioners will face and the audience will be invited to participate in answering the questions.</p> <p><b>Speaker(s)/Tutor(s):</b> Margaret McGowan-Smyth and James Manning</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics Skills <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is for students to identify ethical issues as they arise in real-world practical situations and how to work through them. To then be able to devise potential solutions or to determine what decisions may be available to the student's professional obligations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Thursday</b> <b>21 May 2026</b></p> <p><b>Ethics Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Ethics Workshop (Set 2)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios. The workshop will help students develop appropriate responses to ethical challenges.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Monday</b> <b>01 June 2026</b></p> <p><b>Advocacy Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:15</b></p>	<p><b>Description:</b> Advocacy Workshop (Set 2)</p> <p>Students will be sent a Criminal or Civil Advocacy exercise a week prior to the session to prepare. Students will give submissions for up to 10 minutes each in groups and will receive feedback on their performance from experienced practitioners.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent an advocacy exercise a week before the event to prepare in advance of the session and will have 10 minutes to present their submission on the day. Students who have clearly not prepared will not be awarded a Qualifying Session.</p> <p><b>Learning Aims:</b> The aims of this Advocacy Qualifying Session are to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Tuesday</b> <b>02 June 2026</b></p> <p><b>Lecture &amp; Domus</b></p> <p><b>Ashworth Centre / Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:30 <b>Start:</b> 18:00 <b>Finish:</b> 21:30</p>	<p><b>Description:</b> Career Development</p> <p>At this qualifying session the speakers will explore and discuss strategies to develop a practice in their early years, focusing on building a client base, enhancing expertise, networking and managing career growth.</p> <p><b>Speaker(s)/Tutor(s):</b> Jack Meek, Leo Graves and tbc</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Preparation for Pupillage, Career Development and Wellbeing <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is for students to gain practical insights into strategies for developing their practice in the early years of their profession. They will explore and learn how to build and maintain a strong client base, enhance their legal expertise, expand professional networks, and effectively manage long-term career growth.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Thursday</b> <b>04 June 2026</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Wellbeing at the Bar</p> <p>This Qualifying Session will focus on the importance of maintaining and promoting Wellbeing at the Bar. A diverse panel of barristers, representing various levels of call, will share their perspectives on safeguarding personal Wellbeing.</p> <p><b>Speaker(s)/Tutor(s):</b> Chair: Samuel Townend KC, Panellists - Charlotte Pope-Williams, Tadgh Barwell O'Connor and Joanna Veimou</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Preparation for Pupillage, Career Development and Wellbeing <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is to develop an understanding of the critical importance of Wellbeing for barristers, including practical strategies for maintaining personal Wellbeing, fostering kindness within the profession, and supporting Wellbeing in the administration of Chambers. Students will gain insights from barristers at different levels of practice and explore initiatives like the Kindness at the Bar project to promote a healthier and more supportive professional environment.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.4 : Have an awareness of the wide range of organisations supporting the administration of justice. 1.18 : Only accept work which they believe they are competent to undertake. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Thursday</b> <b>11 June 2026</b></p> <p><b>Lecture Night (Hybrid)</b></p> <p><b>Ashworth Centre / Online</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:45</b> <b>Start: 18:00</b> <b>Finish: 19:30</b></p>	<p><b>Description:</b> Underrepresented Groups</p> <p>At this Qualifying Session students will receive a lecture on enhancing diversity in the legal profession: recruitment, retention, and promotion of underrepresented groups.</p> <p><b>Speaker(s)/Tutor(s):</b> Chair: Lisa Roberts KC, Panellist: Winston Hunter KC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Equality, Diversity and Inclusion <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> The aim of this Qualifying Session is for students to gain a better understanding of the challenges faced by those who are underrepresented at the Bar.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Tuesday</b> <b>16 June 2026</b></p> <p><b>Collaborative Qualifying Session (Birmingham students and transferring lawyers only)</b></p> <p><b>TBC, Birmingham</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Ethics, Standards and Values Lecture</p> <p>During this lecture, speakers will discuss professional expectations of barristers in court and wider practice, ethical responsibilities, and the values that guide their everyday work at the Bar. Students will gain insight into the formalities, conventions and professional expectations that govern courtroom practice.</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>)</p> <p>1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Wednesday</b> <b>17 June 2026</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> Lecture Night – (Title TBC)</p> <p>TBC</p> <p><b>Speaker(s)/Tutor(s):</b> TBC</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> TBC</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) TBC</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Thursday</b> <b>18 June 2026</b></p> <p><b>Ethics Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Ethics Workshop (Set 3)</p> <p>Students will discuss ethical scenarios in groups led by experienced practitioners and will aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Ethics, Standards and Values <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent three ethical scenarios to consider in advance. Students should think about what should be done in each scenario and identify the code duties that come into play. Students will be expected to take part in the discussion at the workshop.</p> <p><b>Learning Aims:</b> This Ethics Qualifying Session aims to build understanding of ethical decision-making. Students will identify core duties and key sections of the Bar Code of Conduct and apply them to realistic scenarios. The workshop will help students develop appropriate responses to ethical challenges.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Saturday</b> <b>27 June 2026</b></p> <p><b>Case Analysis &amp; Ethics Day</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 10:00</b> <b>Start: 10:30</b> <b>Finish: 14:30</b></p>	<p><b>Description:</b> Case Analysis &amp; Ethics (Set 4) Day</p> <p>Students will be allocated a civil or criminal Case Analysis exercise and Ethical Scenarios a week in advance to prepare. Students will go through the case in groups led by experience practitioners, identifying the strong and weak points of the case. During the ethics session, students will discuss the scenarios in groups and aim to identify the core duties engaged within each scenario.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 2 <b>QS theme:</b> 1 Advocacy Skills and 1 Ethics Standards and Values <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be sent exercises a week before the event to prepare in advance of the session. Students who have clearly not prepared will not be awarded a Qualifying Session. Students will discuss a case analysis and ethical scenarios in groups led by experienced practitioners. The Case Analysis will explore the preparation of a case. The Ethics session will aim to identify the core duties engaged within each scenario. Lunch is included.</p> <p><b>Learning Aims:</b> The aim of the Case Analysis &amp; Ethics Day understand the significance of ethical decision making in ethical situations and acknowledge mitigating and aggravating factors within cases. Students will learn about identifying core duties and relevant sections of the Bar Code of Conduct and how to apply them to specific ethical situations. The day will also focus on being able to identify, evaluate and apply the key principles of case analysis methodology. The workshop will also help students formulate correct courses of action in dealing with ethical situations.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.8 : Exercise good English language skills. 1.1 : Uphold the reputation of the Bar and observe their duty to the court in the administration of justice.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

	<p>2.1 : Act with the utmost integrity and independence at all times, in the interests of justice, representing clients with courage, perseverance and fearlessness.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Monday</b> <b>06 July 2026</b></p> <p><b>Speak Up Workshop</b></p> <p><b>Ashworth Centre</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 20:00</b></p>	<p><b>Description:</b> Speak Up Workshop</p> <p>Students will prepare and perform a 5-minute oral presentation on any non-legal topic of personal interest to them. This could be a hobby or sport, a current news item or any other subject in which you have a particular interest. Students will receive feedback from tutors and students in the room.</p> <p><b>Speaker(s)/Tutor(s):</b> Various</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Advocacy Skills <b>Interactive?:</b> Yes</p> <p><b>Materials and Preparation:</b> Students will be required to prepare a 5 minute presentation on a topic of their choice to present on the day. You will not need to provide any accompanying visuals or data.</p> <p><b>Learning Aims:</b> The aims of this Advocacy Qualifying Session is to provide students with a better knowledge of key strengths and weaknesses as an advocate. Students will have the opportunity to gain feedback from tutors and peers to enhance their advocacy skills. The workshop will focus on honing public speaking skills and gaining a better practice of Advocacy.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.11 : Ensure they are fully prepared. 1.15 : Have persuasive oral advocacy skills.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity 2026

<p><b>Wednesday</b> <b>08 July 2026</b></p> <p><b>Lecture Night</b></p> <p><b>Online</b></p> <p><b>Timings:</b></p> <p><b>Registration:</b> 17:45 <b>Start:</b> 18:00 <b>Finish:</b> 19:30</p>	<p><b>Description:</b> The experience of EDI in practice in non-traditional routes to the Bar</p> <p>A chaired panel discussion by barristers focusing on their lived experiences of the way their own and / or other's protected characteristics have benefitted and / or disadvantaged them in their education, professional lives or more widely, with a particular focus upon non-traditional routes to the Bar.</p> <p><b>Speaker(s)/Tutor(s):</b> Chair: Cerys Walters, Panellists: Hafsa Hussain, Chris Loweth and James Forrester</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Equality, Diversity and Inclusion <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> At this qualifying session, students will develop a deeper understanding of how protected characteristics and EDI issues shape individual experiences and access to the Bar, particularly for those from non-traditional routes, and identify practical ways to educate themselves to demonstrate respect, awareness, and inclusivity.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 2.3 : Be aware and active in the pursuit of equality and respect for diversity, not tolerating unlawful discrimination, in themselves or others. 3.3 : Respond appropriately to those from diverse backgrounds and to the needs and sensitivities created by individual circumstances. 3.4 : Treat all people with respect and courtesy, regardless of their background or circumstances.</p>
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## Lincoln's Inn Qualifying Sessions – Easter & Trinity Term 2026

<p><b>Thursday</b> <b>09 July 2026</b></p> <p><b>Lecture &amp; Domus</b></p> <p><b>Ashworth Centre / Great Hall</b></p> <p><b>Timings:</b></p> <p><b>Registration: 17:30</b> <b>Start: 18:00</b> <b>Finish: 21:30</b></p>	<p><b>Description:</b> Law, the Bridle of Power</p> <p>At this Qualifying Session, students will explore the enduring importance of the rule of law. Henry de Bracton, 800 years ago, urged any sovereign to “temper his power by law, which is the bridle of power... and nothing is more fitting for a sovereign than to live by the laws... and govern according to law.”Has that bridle slipped? Is power loosing itself from the rule of law? What is happening to the rule of law, particularly in the United States? If there is widespread pressure on the rule of law -- in the US, the UK, and elsewhere -- what could and should lawyers do?</p> <p><b>Speaker(s)/Tutor(s):</b> Paul Klaas and Professor Brian Klaas</p> <p><b>Details:</b> <b>QS value:</b> 1 <b>QS theme:</b> Legal Knowledge, Justice and the Rule of Law <b>Interactive?:</b> No</p> <p><b>Materials and Preparation:</b> No preparation required</p> <p><b>Learning Aims:</b> This Qualifying Session will aim for students to develop an understanding of the rule of law, its historical foundations, the challenges it faces today, and the role of lawyers in upholding it.</p> <p><b>Professional Statement Reference:</b> (<a href="#">Access the full Professional Statement for Barristers here</a>) 1.3 : Have a knowledge and understanding of the law and procedure relevant to their area(s) of practice. 1.16 : Comply with regulatory requirements set down by the Bar Standards Board, including the Code of Conduct. 2.6 : Ensure they practise with adaptability and flexibility, by being self-aware and self-directed, recognising and acting upon the continual need to maintain and develop their knowledge and skills.</p>
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